



Board of Education Agenda

Wednesday, April 9, 2025



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Dr. Stephanie E. Lewis, President
Joseph W. Martinez, Vice President
Edgar Montes, Clerk
Evelyn P. Dominguez, LVN, Member
Dakira R. Williams, Member
Ivan Manzo, Student Member

RUSD Interim Superintendent

Dr. Judy D. White

Front Cover Picture:

The Lions roar for academic excellence! Wilmer Amina Carter High School's Valedictorian **Arick Collander** (pictured left) and Salutatorian **Tito Duran Villegas** (center) proudly stand with Principal **Dr. Adam Bailey** (right) after being named the top scholars of the Class of 2025 at the Distinguished Scholars Celebration on Wednesday, March 19, 2025. The event also honored 52 seniors who achieved a 4.0 GPA or higher, recognizing their dedication and academic achievements. Rialto Unified School District leaders, Carter High School staff, and the student's families joined in celebrating these outstanding students. Collander, who holds a 4.88 GPA and plans to pursue math and physics research, and Duran Villegas, an aspiring aerospace engineer who earned a 4.81 GPA, will follow the RUSD Board of Education and lead their classmates at graduation on Sunday, June 1, 2025, at Toyota Arena in Ontario.



IMPORTANT PUBLIC NOTICE

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- To access the Board Meeting via live stream, go to “Our Board,” scroll down to “Board Meeting Videos,” and click play.
- To access the meeting agenda, visit our website and click on “Our Board,” then scroll down to “Agendas and Minutes.”
- To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.
- If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

April 9, 2025

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Dr. Stephanie E. Lewis, President
Joseph W. Martinez, Vice President
Edgar Montes, Clerk
Evelyn P. Dominguez, LVN, Member
Dakira R. Williams, Member
Ivan Manzo, Student Board Member**

Interim Superintendent:

Judy D. White, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Judy D. White, Ed.D., Interim Superintendent; Lead Personnel Agents: Rhonda Kramer, Roxanne Dominguez, and Armando Urteaga, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1**
- **CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION(Paragraph (1) of subdivision (d) of Section 54956.9) CIVSB22102 v. Rialto Unified School District Claim No. 21-22-10**
- **REVIEW LIABILITY CLAIM NO. 24-25-18**
- **REVIEW LIABILITY CLAIM NO. 24-25-20**

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

Vote by Board Members to move into Closed Session:

Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

Time: _____

A.4 ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn Closed Session:

Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

Time: _____

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

A.7 PRESENTATION BY PRESTON ELEMENTARY SCHOOL

A.8 REPORT OUT OF CLOSED SESSION

A.9 ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

B. PRESENTATIONS

B.1 HIGH SCHOOLS - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

B.2 SAFETY UPDATE

Presentation by Norberto Perez, Lead Agent: Expanded Learning Programs and Safety Innovation, and Mr. Miguel "Mike" Medina of Cornerstone HR Consulting and Investigations Group.

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

C.4 COMMENTS FROM THE STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE INTERIM SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING 54

D.1 PUBLIC INFORMATION

**D.1.1 SECOND QUARTER WILLIAMS REPORT
(OCTOBER-DECEMBER) FISCAL YEAR 2024-
25** 55

**D.1.2 SECOND QUARTER – 2024-2025 – WILLIAMS
UNIFORM COMPLAINT REPORT** 57

D.2 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing:

Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

Time: _____

**D.2.1 CALIFORNIA SCHOOL EMPLOYEES
ASSOCIATION (CSEA) CHAPTER 203 INITIAL
CONTRACT SUCCESSOR PROPOSAL FOR
THE 2025-2026 SCHOOL YEAR** 58

Pursuant to the requirements of Government Code and Board Policy, the attached initial contract successor proposal for the 2025-2026 school year submitted by the California School Employees Association (CSEA) Chapter 203 for an agreement between Rialto Unified School District Board of Education and California School Employees Association, is hereby posted in compliance with legislative requirement for public notice.

D.3 CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

D.4 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

D.4.1 2025-2026 INITIAL CONTRACT PROPOSAL TO RIALTO EDUCATION ASSOCIATION (REA)

61

Pursuant to the requirements of Government Code and Board Policy, the attached initial reopener proposal for the 2025-2026 school year submitted by the Rialto Unified School District, for an agreement between the Rialto Unified School District Board of Education and the Rialto Education Association (REA), is hereby posted in compliance with the legislative requirements for public notice.

D.5 CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.1 GENERAL FUNCTIONS CONSENT ITEMS - None

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE AN AMENDMENT TO NEW COURSE OF STUDY FOR THE 2025-2026 SCHOOL YEAR

64

Moved _____

Seconded _____

Amend the approval of the AP African American Studies course to be added to the Rialto Unified School Course of Study for the 2025-2026 school year and earn 10 credits instead of 5.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.2.2 APPROVE PHYSICAL EDUCATION
EXEMPTION**

Moved _____

Seconded _____

Approve a Physical Education exemption from all physical activities for Students 2126631 and 477961 for the 2023-2024 and 2024-2025 school years.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.2.3 APPROVE PHYSICAL EDUCATION
EXEMPTION**

Moved _____

Seconded _____

Approve a Physical Education exemption from all physical activities for students 7027231, 8054131, and 5021231 for the 2024-2025 school year.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.2.4 APPROVE AN OVERNIGHT TRIP TO THE INLAND SOLAR CHALLENGE COMPETITION - RIALTO HIGH SCHOOL

Moved _____

Seconded _____

Approve registration fees, lodging, meals, and transportation to the MESA program for 15 Rialto High School students (6 female, 9 male) and three (3) chaperones (1 female, 2 male) to attend the Inland Solar Challenge Competition at Yucaipa Regional Park in Yucaipa, California, effective May 2, 2025 through May 4, 2025, at no cost to the District.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Moved _____

Seconded _____

All funds from February 12, 2025 through March 18, 2025, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Accept the listed donations from FrontStream; Kroger; Sprouts Healthy Communities Foundation; SchoolsFirst Federal Credit Union; Amazon; and Lakeshore, and that a letter of appreciation be sent to the donor.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.3 APPROVE THE RATIFICATION OF SURPLUS EQUIPMENT, FURNITURE, AND MISCELLANEOUS ITEMS

Moved _____

Seconded _____

Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.3.4 APPROVE A RENEWAL AGREEMENT WITH
PYRO SPECTACULARS, INC.**

Moved _____

Seconded _____

Provide the Class of 2025 Commencement Ceremonies with confetti displays on June 1, 2025 being held at the Toyota Arena, at a cost not-to-exceed \$10,500.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.5 APPROVE A RENEWAL AGREEMENT WITH LANGUAGE LINE SERVICES, INC.

Moved _____

Seconded _____

Provide on-demand interpretation services and written translation services for over 200 languages including American Sign Language for Rialto Unified School District staff and parents, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$18,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.6 APPROVE A RENEWAL AGREEMENT WITH MARIBEL COLIN

Moved _____

Seconded _____

Provide six (6) cohorts of parents with various parent/family programs in Spanish at the District level. Each cohort will consist of a maximum of 30 parents of English Learners, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$27,000.00, and to be paid from the General Fund (Title III).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.7 APPROVE A MEMORANDUM OF UNDERSTANDING (MOU) WITH SANTA CLAUS, INC.

Moved _____

Seconded _____

Approve a Memorandum of Understanding with Santa Claus, Inc. to provide services for the McKinney Vento Foster Youth Program, effective April 10, 2025 through April 10, 2026, at no cost to the District.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.8 APPROVE AN AGREEMENT WITH VARIOUS VENDORS FOR THE DISTRICT'S DIVERGENT GAMES ATHLETIC EVENT

Moved _____

Seconded _____

Provide food and entertainment at Rialto's Divergent Games on Thursday, June 5, 2025, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.9 APPROVE AN AGREEMENT WITH THE PREP GROUP/PORT VIEW PREPARATORY

Moved _____

Seconded _____

Provide Independent Education Evaluations during the 2024-2025 school year, effective April 10, 2025 through June 30, 2025, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.10 APPROVE AN AGREEMENT WITH WHOLE CHILD THERAPY

Moved _____

Seconded _____

Provide Independent Education Evaluations during the 2024-2025 school year, effective April 10, 2025 through June 30, 2025, at a cost not-to-exceed \$4,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.11 APPROVE AN AGREEMENT WITH THE SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS

Moved _____

Seconded _____

Approve an agreement with the San Bernardino County Superintendent of Schools to provide courier services, effective July 1, 2025, through June 30, 2026, at an estimated cost of \$21,721.00 and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.12 APPROVE AN AGREEMENT WITH SYLVAN LEARNING

Moved _____

Seconded _____

Approve the agreement for compensatory education, effective April 10, 2025 through June 30, 2025, for a total cost not-to-exceed \$6,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.13 APPROVE AN AGREEMENT WITH KIDS CONNECTION DEVELOPMENTAL THERAPY CENTER

Moved _____

Seconded _____

Provide Independent Education Evaluations during the 2024-2025 school year, effective April 10, 2025 through June 30, 2025, at a cost not-to-exceed \$3,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.3.14 APPROVE AN AGREEMENT WITH CHEF
KENT GETZIN CONSULTING LLC**

Moved _____

Seconded _____

Provide five (5) days of professional development to Child Nutrition Services, effective April 10, 2025, through May 31, 2025, at a cost not-to-exceed \$30,000.00 and to be paid from the General Fund (KIT Grant).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.15 APPROVE STUDENTS AND PARENTS TO ATTEND THE SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS 38th ANNUAL MULTILINGUAL RECOGNITION PROGRAM

Moved _____

Seconded _____

Approve the attendance of five (5) students and their parents, and district staff at the 38th Annual Multilingual Recognition Dinner, held at the DoubleTree by Hilton Hotel in Ontario, California on April 17, 2025, at a cost not-to-exceed \$2,000.00, and to be paid from the General Fund (LCFF).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.16 APPROVE PARENTS TO ATTEND CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION (CABE) ONE-DAY REGIONAL CONFERENCE

Moved _____

Seconded _____

Approve registration fees. including lunch and transportation costs for 100 Rialto Unified School District parents/guardians to attend the CABE Regional One-Day Conference for Parents at the Riverside Convention Center on May 6, 2025, at a cost not-to-exceed \$24,000.00, and to be paid from the General Fund (Title III).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.17 APPROVE AN AGREEMENT WITH INSPIRE SCHOOL SERVICES

Moved _____

Seconded _____

Consultant services provided by Dr. Kennon Mitchell, effective April 10, 2025, through June 30, 2025, at a cost not-to-exceed \$35,000.00 and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.18 APPROVE AN AGREEMENT WITH PMKELLEY LEADERSHIP CONSULTING LLC

Moved _____

Seconded _____

Human Resources consultant services provided by Mr. Patrick Kelley, effective April 10, 2025, through June 30, 2025, at a cost not-to-exceed \$35,000.00 and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.3.19 APPROVE AN AGREEMENT WITH
CORNERSTONE HR CONSULTING AND
INVESTIGATIONS GROUP**

Moved _____

Seconded _____

Consultant services provided by Mr. Miguel Medina, effective April 10, 2025, through June 30, 2025, at a cost not-to-exceed \$35,000.00 and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Approve the authorization of Maria Rangel, Assistant Agent: Nutrition Services, to electronically approve commercial warrants and to sign Purchase Orders with a monetary limit of \$25,000.00 for the Cafeteria Fund (Fund 13); and approve the authorization of Diane Romo, Lead Business Services Agent, to electronically approve commercial warrants for all funds, effective April 10, 2025.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.4 FACILITIES PLANNING CONSENT ITEMS

E.4.1 APPROVE DEDUCTIVE CHANGE ORDER AND FILE NOTICE OF COMPLETION FOR PAVEWEST INC. FOR THE ELEMENTARY SCHOOL ASPHALT REPLACEMENT

87

Moved _____

Seconded _____

Approve a deductive change order for PaveWest Inc. in the amount of \$200,000.00 for the Elementary School Asphalt Replacement project and revise the contract amount from \$3,977,000.00 to \$3,777,000.00. Accept the work completed on March 8, 2025, by PaveWest Inc. for the Elementary School Asphalt Replacement project, and authorize District staff to file a Notice of Completion with the San Bernardino County Recorder.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.4.2 APPROVE DEDUCTIVE CHANGE ORDER
AND FILE NOTICE OF COMPLETION FOR
ALLISON MECHANICAL, INC FOR THE CNG
BUS GARAGE HEATER REPLACEMENT**

Moved _____

Seconded _____

Approve Deductive Change Order for Allison Mechanical, Inc., in the amount of \$7,743.88 for the CNG Bus Garage Heater Replacement project and revise the contract amount from \$626,500.00 to \$618,756.12. Accept the work completed on March 1, 2025, by Allison Mechanical, Inc., for the CNG Bus Garage Heater Replacement project and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.4.3 APPROVE DEDUCTIVE CHANGE ORDER AND FILE NOTICE OF COMPLETION FOR MIKE'S CUSTOM FLOORING INC FOR THE DISTRICT WIDE FLOORING PHASE 2

Moved _____

Seconded _____

Approve a deductive change order for Mike's Custom Flooring Inc in the amount of \$50,000.00 for the District Wide Flooring Phase 2 and revise the contract amount from \$1,011,348.00 to \$961,348.00. Accept the work completed on December 30, 2024, by Mike's Custom Flooring Inc for the District Wide Flooring Phase 2 project, and authorize District staff to file a Notice of Completion with the San Bernardino County Recorder.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.5 PERSONNEL SERVICES CONSENT ITEMS

**E.5.1 APPROVE PERSONNEL REPORT NO. 1334
FOR CLASSIFIED AND CERTIFICATED
EMPLOYEES**

90

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.6 MINUTES

96

**E.6.1 APPROVE THE REVISED MINUTES OF THE
REGULAR BOARD OF EDUCATION MEETING
HELD FEBRUARY 19, 2025**

97

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.6.2 APPROVE THE MINUTES OF THE SPECIAL
BOARD OF EDUCATION MEETING HELD
FEBRUARY 27, 2025**

145

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.6.3 APPROVE THE MINUTES OF THE SPECIAL BOARD MEETING HELD ON MARCH 10, 2025

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F. DISCUSSION/ACTION ITEMS

157

F.1 AWARD BID NO. 24-25-005 FOR BOX TRUCK, BOOM TRUCK, SAFETY SUV'S, & ELECTRIC TRUCKS ("DISTRICT VEHICLES") TO PFVT MOTORS, LLC dba PEORIA FORD AND MOUNTAIN VIEW CHEVROLET

158

Moved _____

Seconded _____

Award Bid No. 24-25-005 for District Vehicles to PFVT Motors, LLC dba Peoria Ford and Mountain View Chevrolet at an initial estimated cost of \$1,429,688.87 and additional purchases to be made as needed under the awarded price structure at the time of purchase and to be paid from the General Fund (various).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**F.2 AWARD BID NO. 24-25-004 FOR BASEBALL FIELD
UPGRADES TO CORNER KEYSTONE
CONSTRUCTION CORPORATION**

161

Moved _____

Seconded _____

In the award for Bid No. 24-25-004 for Baseball Field Upgrades, the District (i) rejects the Bids submitted by Abigail Electric Inc. and Zeco, Inc. because each bidder failed to comply with the Prequalification Requirement; (ii) award the Contract to Corner Keystone Construction Corporation for a total cost of \$2,747,470.00 which includes a \$249,770.00 allowance for unforeseen conditions and to be paid from the General Fund (Routine Repair Maintenance Account).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.3 APPROVE AN AMENDMENT TO THE AGREEMENT WITH CALIFORNIA ADULT EDUCATION PROGRAM (CAEP)

Moved _____

Seconded _____

Approve an amendment for a one-time CAEP supplemental payment of \$235,000.00 from the Inland Adult Education Consortium, administered through the San Bernardino Community College District, effective February 28, 2025 through June 30, 2025, at no cost to the District.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.4 APPROVE AN AMENDMENT TO THE AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA

Moved _____

Seconded _____

Approve the cost increase of the original agreement of \$20,000.00 by an additional \$45,000.00, effective April 10, 2025 through June 30, 2025, for a total cost not-to-exceed \$65,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.5 APPROVE AN AMENDMENT TO THE AGREEMENT WITH THE UNIVERSITY OF CALIFORNIA RIVERSIDE (UCR) FOR THE BILINGUAL AUTHORIZATION (BILA) PROGRAM

Moved _____

Seconded _____

Approve a correction to the renewal agreement with the University of California at Riverside University Extension Professional Studies for the 2024-2025 and 2025-2026 academic years to provide 10 - 25 teachers with the Bilingual Authorization Program, effective March 1, 2025 through June 30, 2026, at a cost not-to-exceed \$66,400.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.6 APPROVE AN AMENDMENT TO THE AGREEMENT WITH WOODSPRING SUITES dba CAPETOWN HOTEL

Moved _____

Seconded _____

Approve the cost increase of the original agreement of \$225,000.00 by an additional \$79,200.00, effective April 10, 2025 through June 30, 2025, for a total cost not-to-exceed \$304,200.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.7 APPROVE A RENEWAL AGREEMENT WITH LEGENDS OF LEARNING

Moved _____

Seconded _____

Provide a math fluency program to all elementary schools, effective August 1, 2025 through June 30, 2026, at a cost not-to-exceed \$60,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.8 APPROVE A RENEWAL AGREEMENT WITH CURRICULUM AND ASSOCIATES, LLC

Moved _____

Seconded _____

Approve a renewal agreement with Curriculum and Associates, LLC to support the effective monitoring of approximately 4,500 English Learners through the ELLevation platform, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$68,625.00, and to be paid from the General Fund (Title I).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**F.9 APPROVE AN AGREEMENT WITH PROSOLVE
SUMMER ENRICHMENT CURRICULUM MATERIAL**

169

Moved _____

Seconded _____

Provide the Quest curriculum for all 19 Elementary Schools and 5 Middle Schools, effective June 1, 2025, through June 30, 2025, at a cost not-to-exceed \$81,137.50, and to be paid from the General Fund (ELOP).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Provide special education and related services to ensure compliance mandates, effective April 10, 2025 through June 30, 2025, at a cost not-to-exceed \$150,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.11 AUTHORIZE THE USE OF AN INTERGOVERNMENTAL CONTRACT FOR THE PURCHASE OF PRODUCTS, SOFTWARE, AND RELATED SERVICES

171

Moved _____

Seconded _____

Approve the use of California Multiple Award Schedule (CMAS) number 3-23-04-1003 from SHI International, Corp. at an initial estimated cost of \$45,000.00 and additional purchases with a cost to be determined at the time of purchase and to be paid from various funds.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.12 ADOPT RESOLUTION NO. 24-25-47 AUTHORIZING TEMPORARY BORROWING BETWEEN FUNDS OF THE SCHOOL DISTRICT

172

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.13 ADOPT RESOLUTION NO. 24-25-48 APPROVING SELECTION OF CONSULTANT FIRMS, FORM OF AGREEMENT FOR CONSULTANT SERVICES RELATED TO COMMUNITY HEALING, RESTORATIVE JUSTICE PRACTICES, AND TRAUMA INFORMED INSTRUCTION SERVICES, AND RELATED ACTIONS BY DISTRICT STAFF

174

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.14 DENY LIABILITY CLAIM NO. 24-25-18

178

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.15 DENY LIABILITY CLAIM NO. 24-25-20

179

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.16 ADMINISTRATIVE HEARINGS

Moved _____

Seconded _____

Case Numbers:

24-25-49

24-25-53

24-25-57

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.17 STIPULATED EXPULSIONS

Moved _____

Seconded _____

Case Numbers:

24-25-54

24-25-56

24-25-61

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.18 EXPULSION REINSTATEMENT

Moved _____

Seconded _____

Case Number:

24-25-35

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.19 DISCUSSION OF RUBRIC COMPONENTS FOR EVALUATION OF SUPERINTENDENT SEARCH FIRMS

180

Moved _____

Seconded _____

The Governing Board requested proposals from Superintendent Search Firms to assist in the recruitment and selection of a new Superintendent. The Governing Board will discuss the components of the rubric for the evaluation of Superintendent Search Firms, which will inform the Board in the selection of firms to interview.

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on April 23, 2025, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

Time: _____

PUBLIC HEARING



**Board of Education Agenda
April 9, 2025**

**SECOND QUARTER WILLIAMS REPORT (OCTOBER-DECEMBER)
FISCAL YEAR 2024-25**

California Education Code section 1240 requires that the San Bernardino County Superintendent Schools (SBCSS) annually visits Williams-monitored schools identified in the county and must report to the district the results of any findings on a quarterly basis (October, January, April, and July.) Additionally, Education Code section 1240(c)(2)(C) requires that the results of the visits be reported to the governing board at a regularly scheduled meeting.

There are **no** findings to report for **Instructional Materials** and **School Facilities**. As a reminder, these reviews were conducted during the first quarter of the 2024-25 school year as part of the Williams site visitation process.

School Accountability Report Card (SARC)

2022-23 SARCs published in the 2023-24 school year were reviewed for accuracy of information pertaining to the quality, currency, and availability of instructional materials, and facilities good repair. Preliminary findings were provided to districts and charter schools with an opportunity for revision and resubmission, as appropriate. Upon final review, no inaccuracies were reported for Rialto USD Williams-monitored sites.

Teacher Assignment Monitoring

Listed below are the 2023-24 annual assignment monitoring review findings. The annual assignment monitoring review for the 2024-25 fiscal year will begin on or after April 1, 2025, according to data availability from the Commission on Teacher Credentialing (CTC) and the California Department of Education (CDE), and findings will be included in the corresponding quarterly report.

| School | Teacher Vacancies- Based on SARC Data | Teacher Vacancies Filled- Based on SARC Data | Overall Teacher Misassignments*- Based on Census Date | Teacher Misassignments Corrected During CalSAAS Review- Based on Census Date |
|-----------------------------|---------------------------------------|--|---|--|
| Bemis Elementary (ATSI) | 1 | 1 | 1 | 0 |
| Casey Elementary (ATSI) | 0 | 0 | 1 | 0 |
| Fitzgerald Elementary (CSI) | 0 | 0 | 1 | 1 |
| Henry Elementary (ATSI) | 0 | 0 | 1 | 0 |
| Hughbanks Elementary (ATSI) | 1 | 1 | 0 | 0 |
| Morgan Elementary (ATSI) | 0 | 0 | 0 | 0 |
| Morris Elementary (ATSI) | 1 | 1 | 1 | 0 |
| Preston Elementary (CSI) | 0 | 0 | 1 | 0 |
| Werner Elementary (CSI) | 1 | 1 | 0 | 0 |
| Frisbie Middle (CSI) | 0 | 0 | 5 | 0 |
| Kucera Middle (ATSI) | 0 | 0 | 7 | 0 |

*Overall misassignments includes both corrected and uncorrected misassignments determined during the CalSAAS review.

This report serves as the District’s second quarterly report for the 2024-25 fiscal year.

SUBMITTED/REVIEWED BY: Diane Romo



**Board of Education Agenda
April 9, 2025**

SECOND QUARTER – 2024-2025 – WILLIAMS UNIFORM COMPLAINT REPORT

| Number of Complaints this Quarter | | | |
|--|----------|----------|------------|
| | Received | Resolved | Unresolved |
| Instructional Materials | 0 | 0 | 0 |
| Facilities | 0 | 0 | 0 |
| Teacher Vacancies & Misassignments | 0 | 0 | 0 |

UCP CONTACT
Name: Kevin Hodgson
Title: Academic Agent: Special Programs
Date Reported to Local Governing Board: 4/09/2025

Entered By:
Name: Kevin Hodgson
Title: Academic Agent: Special Programs
Entered On: 2/18/2025

SUBMITTED/REVIEWED BY: Kevin Hodgson Ed.D./Ingrid Lin, Ed.D.

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL CONTRACT SUCCESSOR PROPOSAL FOR THE 2025-2026 SCHOOL YEAR SUBMITTED BY CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), FOR AN AGREEMENT BETWEEN THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), RIALTO CHAPTETR 203, AND THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhonda Kramer
Lead Personnel Agent
Personnel Services

March 28, 2025



California School Employees Association and its Rialto Chapter #203
Successor Negotiations Sunshine Proposal
2025-2028 Contract Term

The California School Employees Association and its Chapter #203 (CSEA) present our initial proposal to negotiate a successor contract. CSEA desires to alter and/or amend the following articles as indicated, and presents our proposal for public discussion in accordance with Government Code 3547, as follows:

ARTICLE I - AGREEMENT

CSEA will propose to modify Article I to reflect a three-year agreement.

Article XII - LEAVES

CSEA will propose language to:

- Ensure that classified bargaining unit members are provided with all leave options established by law.
- Establish and clarify processes associated with leave(s).
- Expand definitions associated with leave(s).

ARTICLE XIV - SAFETY CONDITIONS

CSEA will propose language to address safety concerns (e.g. mental, physical, etc.) of classified bargaining unit members.

ARTICLE XV - TRANSFERS & VACANCIES

CSEA will propose language to restructure the involuntary transfer process.

ARTICLE XVI - RECLASSIFICATION

CSEA will propose language to augment current submission limits.

ARTICLE XVII - RELEASED TIME

CSEA will propose language to enhance release time for CSEA representatives.

ARTICLE XVIII - VACATIONS

CSEA will propose language to refine the vacation request process.

ARTICLE XIX - HOLIDAYS

CSEA will propose language to acknowledge all holidays recognized by law.

ARTICLE XX - HEALTH & WELFARE BENEFITS

CSEA will propose language to improve the dental and vision benefits offered by the District.



California School Employees Association and its Rialto Chapter #203
Successor Negotiations Sunshine Proposal
2025-2028 Contract Term

ARTICLE XXI - DUTY HOURS

CSEA will propose language to:

- Create a uniformed process for Compensatory time off.
- Clarify overtime definitions

ARTICLE XXII - PAY AND ALLOWANCES

CSEA will propose language to:

- Provide COLA to all bargaining unit members based on the 2025-2026 California State Budget and other funds available to the District.
- Attract and retain exemplary classified staff by improving the existing salary structure.
- Offer enhanced incentives for continued and long-term employment with the Rialto Unified School District.
- Update uniform and footwear allowances.
 - Clarify the language associated with both allowances.
 - Enhance and extend both allowances to additional classified classifications.

ARTICLE XXIII - PROFESSIONAL GROWTH INCREMENT

CSEA will propose language to provide additional incentives that are equitable to other employee groups within the District and incorporate of current education costs.

ARTICLE XXV - TERM OF AGREEMENT

CSEA will propose language to reflect the updated date of the Agreement and specify the dates of reopeners.

APPENDIXES

CSEA will propose language to add/update the Appendixes.

CSEA reserves the right to open additional articles during the course of these successor agreement negotiations, subject to the appropriate notice requirements under the law and CSEA policies. **Please place this Proposal on the next Board of Education agenda in compliance with California's Brown Act and Government Code.**

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL REOPENER PROPOSAL FOR THE 2025-2026 SCHOOL YEAR SUBMITTED BY THE RIALTO UNIFIED SCHOOL DISTRICT, FOR AN AGREEMENT BETWEEN THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION AND THE RIALTO EDUCATION ASSOCIATION (REA), IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhonda Kramer
Lead Personnel Agent
Personnel Services

March 28, 2025

**RIALTO UNIFIED SCHOOL DISTRICT
Initial Contract Re-opener Proposal to
RIALTO EDUCATION ASSOCIATION
2025-2026**

April 9, 2025

The following is the REA contract re-opener proposal of the Rialto Unified School District for the 2025-2026 school year:

1. ARTICLE IX: EVALUATIONS

Modify language regarding evaluations to align with the new California Standards for the Teaching Profession

2. ARTICLE XVIII: TEACHING HOURS, NON-TEACHING HOURS AND EXTRA CURRICULAR DUTIES

Modify language regarding teaching hours
Modify language regarding extra duty

3. ARTICLE XIX: SALARY, HEALTH AND WELFARE BENEFITS

Modify language regarding Salary, Health and Welfare Benefits

4. ARTICLE XXVI: ADULT EDUCATION

Modify language regarding Adult Education teachers.

The District reserves the right to modify its proposal during the negotiation process.

CONSENT CALENDAR ITEMS



**Board of Education Agenda
April 9, 2025**

**APPROVE AN AMENDMENT TO NEW COURSE OF STUDY FOR THE 2025-2026
SCHOOL YEAR**

BACKGROUND:

On February 5, 2025, the Board of Education approved the AP African American Studies course to be added to the Rialto Unified School Course of Study for the 2025-2026 school year to earn 5 credits for students in grades 10 through 12.

REASONING:

During the 2024-2025 school year, these courses were proposed, reviewed, and approved by their respective curriculum committees and the District Curriculum Council. Subsequently, they were submitted to the Board of Education for final approval. However, an error was made, and the course should be listed as earning 10 credits instead of 5.

RECOMMENDATION:

To amend the approval of the AP African American Studies course to be added to the Rialto Unified School Course of Study for the 2025-2026 school year and earn 10 credits instead of 5.

SUBMITTED/REVIEWED BY: Ayanna Ibrahim-Balogun, Ed.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

APPROVE PHYSICAL EDUCATION EXEMPTION

BACKGROUND:

Per Educational Code 51241, the governing board of a school district or the Office of the County Superintendent of Schools of a county may grant temporary exemption to a pupil from courses in physical education, if the pupil is ill or injured and a modified program to meet the needs of the pupil cannot be provided.

REASONING:

Student Services has approved an exemption from all physical activities for students 2126631 and 477961 for the 2023-2024 and 2024-2025 school years.

RECOMMENDATION:

To approve a Physical Education exemption from all physical activities for Students 2126631 and 477961 for the 2023-2024 and 2024-2025 school years.

SUBMITTED/REVIEWED BY: Robin McMillon, Ed.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

APPROVE PHYSICAL EDUCATION EXEMPTION

BACKGROUND:

Per Educational Code 51241, the governing board of a school district or the Office of the County Superintendent of Schools of a county may grant temporary exemption to a pupil from courses in physical education, if the pupil is ill or injured and a modified program to meet the needs of the pupil cannot be provided.

REASONING:

Student Services has approved an exemption from all physical activities for students 7027231, 8054131, and 5021231 for the 2024-2025 school year.

RECOMMENDATION:

To approve a Physical Education exemption from all physical activities for students 7027231, 8054131, and 5021231 for the 2024-2025 school year.

SUBMITTED/REVIEWED BY: Robin McMillon, Ed.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

**APPROVE AN OVERNIGHT TRIP TO THE INLAND SOLAR CHALLENGE
COMPETITION - RIALTO HIGH SCHOOL**

BACKGROUND:

The Inland Solar Challenge Competition is a three-day event that has been held for 16 years at Yucaipa Regional Park. Its primary goal is to educate local high school students about water conservation issues. During the competition, students design, engineer, build, and test a complete boat from scratch. Funding for the Rialto High School project is provided by the West Valley Water District, which covers the costs for the necessary parts and materials to construct the boat. The competition culminates at Yucaipa Regional Park, where participating schools compete against one another.

REASONING:

The program is designed to be both intellectually and physically challenging, offering students an experience that will give them an advantage in college and their future careers. This initiative aligns with our Student Plan for Student Achievement (SPSA) Goal 1, which aims to enhance students' understanding of educational content by providing access to various activities and events. The program will take place over three days, featuring a range of events and concluding with an award ceremony on the final day. All expenses, including registration fees, park entrance fees, campsite costs, and three meals per day, will be covered and paid for with funds from the San Bernardino Municipal Water District.

RECOMMENDATION:

To approve registration fees, lodging, meals, and transportation to the MESA program for 15 Rialto High School students (6 female, 9 male) and three (3) chaperones (1 female, 2 male) to attend the Inland Solar Challenge Competition at Yucaipa Regional Park in Yucaipa, California, effective May 2, 2025 through May 4, 2025, at no cost to the District.

SUBMITTED/REVIEWED BY: Caroline Sweeney, Ed.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

DONATIONS

Monetary Donation(s)

Location: Garcia Elementary
Donor: FrontStream
Amount: \$42.20
Purpose: Instructional Supplies

Location: Garcia Elementary
Donor: Kroger
Amount: \$759.68
Purpose: Instructional Supplies

Location: Morris Elementary
Donor: Sprouts Healthy Communities Foundation
Amount: \$2,000.00
Purpose: Garden/Nutrition/Healthy Living

Location: Personnel Services
Donor: SchoolsFirst Federal Credit Union
Amount: \$1,000.00
Purpose: We Honor Our Own

Non-Monetary Donation(s)

Location: Fiscal Services
Donor: Amazon
Items: 16 pallets of miscellaneous items

Location: Early Education
Donor: Lakeshore
Items: \$300 online credit to purchase classroom items

RECOMMENDATION:

Accept the donation(s) and send a letter of appreciation to the donor(s): FrontStream; Kroger; Sprouts Healthy Communities Foundation; SchoolsFirst Federal Credit Union; Amazon; and Lakeshore.

| | | |
|------------------------------------|----|-----------|
| Monetary Donations - April 9, 2025 | \$ | 3,801.88 |
| Donations - Fiscal Year-to-Date | \$ | 83,732.56 |

SUBMITTED/REVIEWED BY: Diane Romo



**Board of Education Agenda
April 9, 2025**

APPROVE THE RATIFICATION OF SURPLUS EQUIPMENT, FURNITURE, AND MISCELLANEOUS ITEMS

| Quantity | Description | Quantity | Description |
|-----------------|---|-----------------|------------------------|
| 11 | CPU | 122 | Laptop |
| 1 | Projector | 2 | Document Camera |
| 1 | DVD Player | 1 | Cart, Laptop |
| 1 | Monitor | 10 | Server |
| 2 | Network Switch | 1 | Camera |
| 1 | UPS Battery Backup | 9 | File Cabinet |
| 5 | Chair, Teacher | 5 | Desk, Student Double |
| 12 | Table | 3 | Play Kitchen |
| 1 | Rolling Cabinet | 1 | Table Top |
| 1 | Bookshelf | 7 | Mat/Carpet |
| 1 | Stand, Butcher Paper | 1 | Desk, Office |
| 1 | Floor Scrubber | 9 | Water Barrels, Plastic |
| 1 | Wheelchair | | |
| 378 | Chair, Student (Ratification for Fitzgerald Elementary) | | |
| 370 | Desk, Student (Ratification for Fitzgerald Elementary) | | |
| 48 | Printer, Color M553 (Ratification for the District) | | |
| 14 | Printer, B&W M400 (Ratification for the District) | | |

RECOMMENDATION:

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



**Board of Education Agenda
April 9, 2025**

APPROVE A RENEWAL AGREEMENT WITH PYRO SPECTACULARS, INC.

BACKGROUND:

The high school and adult education commencement ceremonies are a momentous occasion, marking the culmination of hard work and dedication for students from both paths. On June 1, 2025, Toyota Arena will proudly host these ceremonies, celebrating the achievements of high school graduates and adult education graduates who have successfully reached this important milestone in their lives.

REASONING:

Confetti elements will add a festive touch to the conclusion of each graduation ceremony, which will be held at the Toyota Arena. These ceremonies are dedicated to honoring and celebrating the remarkable achievements of both high school graduates and adult education graduates within the Rialto Unified School District. The comprehensive program includes a technician and crew, confetti, firing devices, transportation, insurance coverage, sales tax, and delivery. Pyro Spectaculars, Inc. brings together high-quality products, an experienced team, and exceptional production capabilities to deliver a safe and unforgettable entertainment experience.

RECOMMENDATION:

To provide the Class of 2025 Commencement Ceremonies with confetti displays on June 1, 2025 being held at the Toyota Arena, at a cost not-to-exceed \$10,500.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

APPROVE A RENEWAL AGREEMENT WITH LANGUAGE LINE SERVICES, INC.

BACKGROUND:

Language Line Services, Inc. will partner with the Rialto Unified School District to provide on-demand language interpretation services telephonically or through video calls for teachers and other RUSD staff. Language Line has added in-person interpretation and translation services for written documents. These services will allow Rialto USD staff to communicate with parents who speak a language other than English or Spanish. Our top three languages after English and Spanish are Arabic, Tagalog, and Vietnamese. Language Line Services, Inc. offers on-demand interpretation services in over 230 languages including American Sign Language.

REASONING:

Services provided by Language Line Services, Inc. tie directly to Strategy V: We will ensure full engagement of Rialto Unified families. These services will be used to fully engage families that speak languages other than English by opening avenues of communication at school sites and within various departments. Over 15,000 minutes of language interpretation services by telephone were made during the 2023-2024 school year. Languages used were Arabic, Cantonese, Mandarin, and Tagalog.

RECOMMENDATION:

To provide on-demand interpretation services and written translation services for over 200 languages including American Sign Language for Rialto Unified School District staff and parents, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$18,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Ingrid Lin, Ed.D.



**Board of Education Agenda
April 9, 2025**

APPROVE A RENEWAL AGREEMENT WITH MARIBEL COLIN

BACKGROUND:

Maribel Colin will partner with the Rialto Unified School District to provide six cohorts of parent classes in Spanish. Each cohort will consist of seven sessions. Classes are designed to engage parents of English Learners in learning how to support their children. Classes focus on achieving academic success through personal and household strategies designed to forge a positive family bond. The program centers around twelve strategies and family leadership that parents can implement in the home to strengthen the family and focus that strength on improving academic achievement with students. Parents who have taken the classes are very satisfied with the program and have recruited other parents to join. More than 100 parents were recognized for completing at least one class during the 2024-2025 school year.

REASONING:

Each seven-week training course aims to equip parents with skills to strengthen family relationships and support their school-aged children. Courses include six cohorts of parents participating in programs like "12 Powers of Family Business," "Chat Amongst Women," and "Leadership" for up to thirty parents of English Learners each. Maribel Colin will lead weekly sessions, culminating in a graduation ceremony for parents who attend most sessions. The goal is to increase parent involvement at both the school and district levels, congruent with Rialto Unified School District's Strategic Plan for family engagement. Parents from the 2024-2025 school year expressed interest in continuing the classes for more families to join.

RECOMMENDATION:

To provide six (6) cohorts of parents with various parent/family programs in Spanish at the District level. Each cohort will consist of a maximum of 30 parents of English Learners, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$27,000.00, and to be paid from the General Fund (Title III).

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Ingrid Lin, Ed.D.



**Board of Education Agenda
April 9, 2025**

APPROVE A MEMORANDUM OF UNDERSTANDING (MOU) WITH SANTA CLAUS, INC.

BACKGROUND:

For over 68 years, Santa Claus, Inc. has provided hope for impoverished and vulnerable children in the Inland Empire. Founded in 1952, the organization delivers essential items, including clothing, shoes, blankets, toiletries, and toys, to children in low-income situations. Through its year-round Youth Enrichment Services (YES) program, Santa Claus, Inc. impacts the lives of over 150,000 children annually, enhancing their quality of life in the region's most disadvantaged communities.

REASONING:

Our McKinney-Vento Foster Youth program supports students and families experiencing homelessness within our district. By partnering with school staff and community agencies, we enhance access to programs that promote academic success. We aim to remove barriers for McKinney-Vento-eligible students by providing essential supplies like backpacks, clothing, and school materials. In collaboration with Santa Claus, Inc., we deliver items such as clothing, shoes, toiletries, and toys to our students in need.

RECOMMENDATION:

To approve a Memorandum of Understanding with Santa Claus, Inc. to provide services for the McKinney Vento Foster Youth Program, effective April 10, 2025 through April 10, 2026, at no cost to the District.

SUBMITTED/REVIEWED BY: Frank Camacho, Ed.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

**APPROVE AN AGREEMENT WITH VARIOUS VENDORS FOR THE DISTRICT'S
DIVERGENT GAMES ATHLETIC EVENT**

BACKGROUND:

The Divergent Games is a sports event designed for students with identified intellectual disabilities, cognitive delays, and significant learning or vocational challenges stemming from cognitive issues. The primary goal of the Divergent Games is to foster an inclusive environment and showcase the unique talents of students with exceptional abilities. This athletic event celebrates the power of diversity by highlighting the skills and successes of these students.

REASONING:

This event is congruent with Strategy V, Plan 4, which emphasizes interactive events and activities that actively engage students. It is also consistent with Strategy I, Plan V, which aims to provide after-school enrichment programs. The district plans to hire multiple vendors to provide food and entertainment for the event. The total cost for these services is approximately \$25,000.00, to be paid to the vendors as follows:

Super Birthday, Inc. (Kona Ice): \$3,500.00
909Jumpers.com: \$6,000.00
Xihomara's Party Balloon Decor: \$2,000.00
Brothers Awards & Trophies: \$2,000.00
Amazon: \$2,500.00
T-shirt shop: \$6,000.00
Food Vendor: \$3,000.00

RECOMMENDATION:

To provide food and entertainment at Rialto's Divergent Games on Thursday, June 5, 2025, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

APPROVE AN AGREEMENT WITH THE PREP GROUP/PORT VIEW PREPARATORY

BACKGROUND:

Dr. Melaura Erickson Tomaino of The Prep Group/Port View Preparatory is a licensed specialist in the field of special education. With extensive experience in developing and implementing inclusive educational programs, she is dedicated to supporting students with exceptional needs through evidence-based practices. Dr. Tomaino is committed to fostering a collaborative and culturally responsive learning environment that empowers students, educators, and families.

REASONING:

To ensure the District complies with Federal and State mandates, Special Education Regulations 34 CFR § 300.502 allows parents to request an Independent Education Evaluation (IEE) at public expense. The Prep Group/Port View Preparatory offers services for Independent Education Evaluations (IEEs) when parents disagree with the assessment or per the settlement agreement.

RECOMMENDATION:

To provide Independent Education Evaluations during the 2024-2025 school year, effective April 10, 2025 through June 30, 2025, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

APPROVE AN AGREEMENT WITH WHOLE CHILD THERAPY

BACKGROUND:

Whole Child Therapy, based in Claremont, California, provides comprehensive, evidence-based therapeutic services to support children with diverse needs. Their holistic approach integrates occupational therapy, speech therapy, and behavioral support, promoting development across academic, social, and emotional domains. By fostering growth in an inclusive and nurturing environment, their team collaborates closely with families and educators to design individualized treatment plans that empower children to reach their full potential.

REASONING:

To ensure the District complies with Federal and State mandates, Special Education Regulations 34 CFR § 300.502 allows parents to request an Independent Education Evaluation (IEE) at public expense. Whole Child Therapy offers services for Independent Education Evaluations (IEEs) when parents disagree with the assessment or per the settlement agreement.

RECOMMENDATION:

To provide Independent Education Evaluations during the 2024-2025 school year, effective April 10, 2025 through June 30, 2025, at a cost not-to-exceed \$4,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

**APPROVE AN AGREEMENT WITH THE SAN BERNARDINO COUNTY
SUPERINTENDENT OF SCHOOLS**

BACKGROUND:

The District sends and receives correspondences, including checks and payments, from the San Bernardino County Superintendents of Schools (“SBCSS”).

REASONING:

The agreement for courier services includes daily delivery and pickup of correspondence between the District and SBCSS, and other districts within SBCSS.

RECOMMENDATION:

Approve an agreement with the San Bernardino County Superintendent of Schools to provide courier services, effective July 1, 2025, through June 30, 2026, at an estimated cost of \$21,721.00 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



**Board of Education Agenda
April 9, 2025**

APPROVE AN AGREEMENT WITH SYLVAN LEARNING

BACKGROUND:

Sylvan Learning is a leading provider of personalized tutoring and educational support services for students from pre-K through high school. Founded in 1979, Sylvan offers programs in reading, writing, math, study skills, test prep, and STEM through in-center, online, and in-home instruction. Its research-based approach tailors lessons to each student's needs, helping them build confidence and improve academic performance. With hundreds of locations across North America, Sylvan is committed to fostering a love of learning and helping students reach their full potential.

REASONING:

The District will provide compensatory education services required per student's Individualized Education Program (IEP) and settlement agreements to ensure compliance with State and Federal mandates. To ensure continued support for our families and students, this contract has been renewed for the 2024-2025 school year, reaffirming our commitment to their success and well-being.

RECOMMENDATION:

To approve the agreement for compensatory education, effective April 10, 2025 through June 30, 2025, for a total cost not-to-exceed \$6,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

**APPROVE AN AGREEMENT WITH KIDS CONNECTION DEVELOPMENTAL
THERAPY CENTER**

BACKGROUND:

Dr. Christine Conway of Kids Connections is a dedicated specialist in child development and special education. With a deep commitment to supporting children with diverse needs, she focuses on creating inclusive, research-based interventions that foster growth and success. Through her leadership at Kids Connections, Dr. Conway works closely with families and educators to develop meaningful, individualized strategies that enhance learning, communication, and social development.

REASONING:

To ensure the District complies with Federal and State mandates, Special Education Regulations 34 CFR § 300.502 allows parents to request an Independent Education Evaluation (IEE) at public expense. Kid Connection Development offers services for Independent Education Evaluations (IEEs) when parents disagree with the assessment or per the settlement agreement.

RECOMMENDATION:

To provide Independent Education Evaluations during the 2024-2025 school year, effective April 10, 2025 through June 30, 2025, at a cost not-to-exceed \$3,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

APPROVE AN AGREEMENT WITH CHEF KENT GETZIN CONSULTING LLC

BACKGROUND:

Chef Kent Getzin and Chef Laura Bullene Jacobo have over 40 years combined experience as successful Nutrition Services Directors within the K12 setting. They provide school district Nutrition Services departments Fresh Eyes Review and “Live-Setting” training. Trainers will observe and assess production efficiencies, evaluate staffing, review standardized recipes, analyze current practices and menus, examine standard operating procedures, and review meal counts and other pertinent paperwork to facilitate building a strong foundation for the department.

Training will also include “Live-Setting” Training that will happen during live meal production at the Central Kitchen and at a secondary site kitchen to introduce new techniques, demonstrate how to successfully roll out new menu items, how to troubleshoot and analyze recipes, and plan for meal service using the whiteboard concept.

REASONING:

Professional development in this service area will improve and elevate the scratch-cook meals that are served to our students. By having the training done in our kitchens, staff will be able to learn how to work in their kitchen production environment using their equipment. It will also provide the opportunity to diagnose existing production challenges.

RECOMMENDATION:

Approve an agreement with Chef Kent Getzin Consulting LLC to provide five (5) days of professional development to Child Nutrition Services, effective April 10, 2025, through May 31, 2025, at a cost not-to-exceed \$30,000.00 and to be paid from the General Fund (KIT Grant).

SUBMITTED/REVIEWED BY: Maria Rangel/Diane Romo



**Board of Education Agenda
April 9, 2025**

APPROVE STUDENTS AND PARENTS TO ATTEND THE SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS 38th ANNUAL MULTILINGUAL RECOGNITION PROGRAM

BACKGROUND:

The 38th Annual Multilingual Recognition Program, hosted by the San Bernardino County Superintendent of Schools, celebrates the contributions of educators and community advocates who support English Learners. This event highlights the importance of quality education for non-native speakers and aims to inspire continued efforts in creating an inclusive learning environment that values linguistic diversity and promotes academic success for all.

REASONING:

Multilingual Programs will submit the names of five seniors to be honored at the 38th Annual Multilingual Recognition Dinner in acknowledgment of their exceptional academic achievements in bilingualism. The students chosen for recognition will be current or former English Learners or those who have qualified for the Seal of Biliteracy.

RECOMMENDATION:

To approve the attendance of five (5) students and their parents, and district staff at the 38th Annual Multilingual Recognition Dinner, held at the DoubleTree by Hilton Hotel in Ontario, California on April 17, 2025, at a cost not-to-exceed \$2,000.00, and to be paid from the General Fund (LCFF).

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Ingrid Lin, Ed.D.



**Board of Education Agenda
April 9, 2025**

APPROVE PARENTS TO ATTEND CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION (CABE) ONE-DAY REGIONAL CONFERENCE

BACKGROUND:

CABE will host a training session for parents at the upcoming One-Day Regional Conference. This session aims to provide essential information and leadership skills for effectively advocating for English Learners. Participants will engage in interactive workshops, receive tailored resources, and learn best practices for collaborating with educators. The goal is to empower parents as informed advocates in their communities, enhancing the educational experience of English Learners.

REASONING:

The regional conference provides families and paraprofessionals with effective strategies to support students in acquiring English and achieving academic success. It features a keynote speaker and includes lunch. The workshops cover topics such as biliteracy and multilingual education, parent leadership and engagement, family and community engagement, multicultural education, the Seal of Biliteracy, paraeducator development, and career ladder, and social-emotional support for students, families, and educators. District bus transportation will be available for parents. The conference takes place on May 6, 2025, at the Riverside Convention Center, costing \$225.00 per person (including lunch and materials).

RECOMMENDATION:

To approve registration fees including lunch and transportation costs for 100 Rialto Unified School District parents/guardians to attend the CABE Regional One-Day Conference for Parents at the Riverside Convention Center on May 6, 2025, at a cost not-to-exceed \$24,000.00, and to be paid from the General Fund (Title III).

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Ingrid Lin, Ed.D.



**Board of Education Agenda
April 9, 2025**

APPROVE AN AGREEMENT WITH INSPIRE SCHOOL SERVICES

BACKGROUND:

It is vital to ensure the effective delivery of instructional programs, curriculum development, and student support services; therefore, the District plans to hire an Associate Superintendent of Education Services position. To provide continuity, address operational gaps, and support crisis recovery efforts, the District requires the expertise of an experienced educational leader to provide guidance during this transitional period.

REASONING:

The consultant will fulfill two key roles. First, they will serve as the Project Lead for the District's Crisis Recovery and Community Healing initiative, guiding efforts to support students, staff, families, and community members through restorative practices, trauma-informed development, social-emotional support, and open communication.

In addition, the consultant will provide coaching as needed to foster team effectiveness and delivering transitional support until the Associate Superintendent of Education Services position is filled. This role is important in ensuring stability, continuity, and progress during this period of change.

To support this effort, the District requests approval of a contract with Inspire School Services, led by Dr. Kennon Mitchell. Dr. Mitchell brings over 30 years of experience in TK-12 education, having served in various leadership roles, including teacher, school administrator, Director of State & Federal Programs, Assistant Superintendent of Instruction, Assistant Superintendent of Student Services, Assistant Superintendent of Education Services, and Superintendent. His extensive background and expertise will be invaluable in ensuring a smooth and effective transition.

RECOMMENDATION:

Approve an agreement with Inspire School Services for consultant services provided by Dr. Kennon Mitchell, effective April 10, 2025, through June 30, 2025, at a cost not-to-exceed \$35,000.00 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Rhea McIver Gibbs, Ed.D./Judy D. White, Ed.D



**Board of Education Agenda
April 9, 2025**

APPROVE AN AGREEMENT WITH PMKELLEY LEADERSHIP CONSULTING LLC

BACKGROUND:

The School District is currently undergoing a leadership transition as it works to stabilize and enhance its operations. With several key staff members in the Personnel Services department set to retire at the end of the year, the department will experience the loss of valuable experience and knowledge. This presents an opportunity to restructure the department to better serve Rialto students. To support this effort, the District plans to hire an Associate Superintendent of Human Resources and seeks the expertise of an experienced Human Resources professional to guide the transition effectively.

REASONING:

The District is seeking to engage a consultant to provide support during its leadership transition. Consultants offer an objective perspective, helping to identify potential gaps in leadership, communication, and operational processes that may arise during this period. They can also facilitate the transfer of institutional knowledge between outgoing and incoming leaders to ensure continuity and stability.

To support this effort, the District requests approval of a contract with Mr. Patrick Kelley. Mr. Kelley brings 37 years of experience in TK-12 education, having served as a teacher, school administrator, Director of Human Resources, Deputy Superintendent of Human Resources, and Interim Superintendent. His extensive background and expertise will be invaluable in ensuring a smooth and effective transition.

RECOMMENDATION:

Approve an agreement with PMKelley Leadership Consulting LLC for human resources consultant services provided by Mr. Patrick Kelley, effective April 10, 2025, through June 30, 2025, at a cost not-to-exceed \$35,000.00 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Rhea McIver Gibbs, Ed.D./Judy D. White, Ed.D



**Board of Education Agenda
April 9, 2025**

APPROVE AN AGREEMENT WITH CORNERSTONE HR CONSULTING AND INVESTIGATIONS GROUP

BACKGROUND:

Safety is the foundation upon which effective teaching and learning are built. Without a secure and supportive environment, students may struggle to focus on their education, and staff may find it difficult to deliver quality instruction. The District will be restoring the Chief of Safety Services position to ensure that our schools' environment fosters trust, emotional well-being, and positive relationships. In the interim, the District needs the assistance of professionals to offer expert services to ensure security systems, protocols, and personnel effectiveness are in congruence with the current needs of the school district environment.

REASONING:

The District seeks to engage a consultant to provide support during its leadership transition. There has been a series of unfortunate events related to student safety on the District's school sites that need immediate attention. The hiring and recruitment process takes time and the urgency of the matter requires that the District bring expertise in trauma-informed practices, emergency response planning, and community healing immediately while helping the staff establish long-term measures to prevent future incidents.

To support this effort, the District requests approval of a contract with Cornerstone HR Consulting and Investigations Group, led by Miguel Medina. Mr. Medina brings over 30 years of experience in TK-12 education and law enforcement, having served in various leadership roles, including Affirmative Action Officer, Police Officer, and Police Sergeant. His extensive background and expertise will be invaluable in ensuring a smooth and effective transition.

RECOMMENDATION:

Approve an agreement with Cornerstone HR Consulting and Investigations Group for consultant services provided by Mr. Miguel Medina, effective April 10, 2025, through June 30, 2025, at a cost not-to-exceed \$35,000.00 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Rhea McIver Gibbs, Ed.D./Judy D. White, Ed.D



**Board of Education Agenda
April 9, 2025**

SIGNATURE AUTHORIZATION FOR STATE/COUNTY DOCUMENTS

BACKGROUND:

In order to comply with Education Code Series 35161, 35250, and 72600, it is necessary to have Board approval of District individuals authorized to sign State/County documents and/or to approve San Bernardino County Superintendent of School documents.

REASONING:

To comply with Education Code Sections 35161, 35250, and 72600

RECOMMENDATION:

Approve the authorization of Maria Rangel, Assistant Agent: Nutrition Services, to electronically approve commercial warrants and to sign Purchase Orders with a monetary limit of \$25,000.00 for the Cafeteria Fund (Fund 13); and approve the authorization of Diane Romo, Lead Business Services Agent, to electronically approve commercial warrants for all funds, effective April 10, 2025.

SUBMITTED/REVIEWED BY: Nicole Albiso/Diane Romo



**Board of Education Agenda
April 9, 2025**

APPROVE DEDUCTIVE CHANGE ORDER AND FILE NOTICE OF COMPLETION FOR PAVEWEST INC. FOR THE ELEMENTARY SCHOOL ASPHALT REPLACEMENT

BACKGROUND:

On July 10, 2024, the Board of Education awarded Bid No. 23-24-024 Elementary School Asphalt Replacement to PaveWest Inc., at a cost not-to-exceed \$3,977,000.00, that included an allowance amount of \$200,000.00 for unforeseen conditions.

REASONING:

During the course of the project, \$200,000.00 of the awarded contract amount was unspent, reducing the final contract amount to \$3,777,000.00.

The project was duly completed and accepted by the District on March 8, 2025. The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing, after which the final payment to the contractor will be released.

RECOMMENDATION:

Approve a deductive change order for PaveWest Inc. in the amount of \$200,000.00 for the Elementary School Asphalt Replacement project and revise the contract amount from \$3,977,000.00 to \$3,777,000.00. Accept the work completed on March 8, 2025, by PaveWest Inc. for the Elementary School Asphalt Replacement project, and authorize District staff to file a Notice of Completion with the San Bernardino County Recorder.

SUBMITTED/REVIEWED BY: Matt Carter/Diane Romo



**Board of Education Agenda
April 9, 2025**

APPROVE DEDUCTIVE CHANGE ORDER AND FILE NOTICE OF COMPLETION FOR ALLISON MECHANICAL, INC FOR THE CNG BUS GARAGE HEATER REPLACEMENT

BACKGROUND:

On April 10, 2024, the Board of Education awarded Bid No. 23-24-019 CNG Bus Garage Heater Replacement to Allison Mechanical, Inc., at a cost not to exceed \$626,500.00, that included an allowance amount of \$15,000.00 for unforeseen conditions.

REASONING:

During construction, \$7,743.88 of the awarded contract amount was unspent, reducing the final contract amount to \$618,756.12.

The project was duly completed and accepted by the District on March 1, 2025. The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing, after which the final payment to the contractor will be released.

RECOMMENDATION:

Approve Deductive Change Order for Allison Mechanical, Inc., in the amount of \$7,743.88 for the CNG Bus Garage Heater Replacement project and revise the contract amount from \$626,500.00 to \$618,756.12. Accept the work completed on March 1, 2025, by Allison Mechanical, Inc., for the CNG Bus Garage Heater Replacement project and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
April 9, 2025**

APPROVE DEDUCTIVE CHANGE ORDER AND FILE NOTICE OF COMPLETION FOR MIKE'S CUSTOM FLOORING INC FOR THE DISTRICT WIDE FLOORING PHASE 2

BACKGROUND:

On April 24, 2024, the Board of Education awarded Bid No. 23-24-018 District Wide Flooring Phase 2 to Mike's Custom Flooring Inc. at a cost not to exceed \$1,011,348.00, that included an allowance amount of \$50,000.00 for unforeseen conditions.

REASONING:

During the course of the project, \$50,000.00 of the awarded contract amount was unspent, reducing the final contract amount to \$961,348.00.

The project was duly completed and accepted by the District on December 30, 2024. The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing, after which the final payment to the contractor will be released.

RECOMMENDATION:

Approve a deductive change order for Mike's Custom Flooring Inc in the amount of \$50,000.00 for the District Wide Flooring Phase 2 and revise the contract amount from \$1,011,348.00 to \$961,348.00. Accept the work completed on December 30, 2024, by Mike's Custom Flooring Inc for the District Wide Flooring Phase 2 project, and authorize District staff to file a Notice of Completion with the San Bernardino County Recorder.

SUBMITTED/REVIEWED BY: Matt Carter/Diane Romo



**Board of Education Agenda
April 9, 2025**

CLASSIFIED EXEMPT – PERSONNEL REPORT NO. 1334

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

NOON DUTY AIDES

| | | | |
|-------------------|---------------------------|------------|------------------|
| Aguayo, Christina | Rialto High School | 04/01/2025 | \$16.50 per hour |
| Alfaro, Alexa | Rialto High School | 04/01/2025 | \$16.50 per hour |
| DeLeon, Claudia | Kordyak Elementary School | 02/04/2025 | \$16.50 per hour |
| Espinoza, Alexis | Rialto High School | 04/01/2025 | \$16.50 per hour |
| Miranda, Maria | Rialto High School | 04/01/2025 | \$16.50 per hour |
| Ramos, Rosa | Rialto High School | 04/01/2025 | \$16.50 per hour |

WORKABILITY

| | | | |
|-------------------------|----------|------------|------------------|
| Giron Gonzalez, Melissa | Walmart | 03/03/2025 | \$14.03 per hour |
| Moore-McKnight, Jaylah | Old Navy | 03/12/2025 | \$14.03 per hour |

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Frisbie Middle School

| | | | |
|------------------------|---------------|-----------|------------|
| Bonilla Reina, William | Soccer, Boys' | 2024/2025 | \$1,434.00 |
|------------------------|---------------|-----------|------------|

Kolb Middle School

| | | | |
|-----------------|-------------------|-----------|------------|
| Morris, Richard | Wrestling, Girls' | 2024/2025 | \$1,434.00 |
|-----------------|-------------------|-----------|------------|

SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga



**Board of Education Agenda
April 9, 2025**

CLASSIFIED EMPLOYEES – PERSONNEL REPORT NO. 1334

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

PROMOTION

| | | | | | |
|-------------------|-------|---|------------|------|--|
| Delgado, Marianne | To: | ELOP Program Analyst Expanded Learning Programs | 04/01/2025 | 3-2 | \$42.95 per hour (8 hours, 225 days) Management Salary Schedule |
| | From: | Categorical Program Specialist Expanded Learning Programs | | 42-6 | \$39.54 per hour (8 hours, 12 months) |

EMPLOYMENT

| | | | | |
|---|--|------------|------|---|
| Barragan, Nathaniel (Repl. T. Rodriguez) | Safety Intervention Officer I Safety Innovation & Support Services | 03/31/2025 | 37-1 | \$27.31 per hour (8 hours, 212 days) |
| Basden, Zari (Repl. J. Anthony) | Safety Intervention Officer I Safety Innovation & Support Services | 03/17/2025 | 37-1 | \$27.31 per hour (8 hours, 212 days) |
| Garcia, Brandon | Paraprofessional Moderate/Severe Jehue Middle School | 03/31/2025 | 30-1 | \$22.92 per hour (7 hours, 203 days) |
| Ibarra, Christina | Paraprofessional Moderate/Severe Kelley Elementary School | 03/31/2025 | 30-1 | \$22.92 per hour (6 hours, 203 days) |
| Vega, Megan | Paraprofessional Moderate/Severe Frisbie Middle School | 03/31/2025 | 30-1 | \$22.92 per hour (7 hours, 203 days) |

SUBSTITUTES

| | | | | |
|-------------------|--|------------|------|------------------|
| Esquivel, Jessica | Substitute Library/Media Technician I | 04/01/2025 | 33-1 | \$24.71 per hour |
| Gutierrez, Fabian | Substitute Library/Media Technician I | 04/01/2025 | 33-1 | \$24.71 per hour |

SUBSTITUTES (continued)

| | | | | |
|-------------------|---------------------------------------|------------|------|------------------|
| Hernandez, Oliva | Substitute Library/Media Technician I | 04/01/2025 | 33-1 | \$24.71 per hour |
| Mejia, Estefani | Substitute Library/Media Technician I | 04/01/2025 | 33-1 | \$24.71 per hour |
| Sigala, Christian | Substitute Library/Media Technician I | 04/01/2025 | 33-1 | \$24.71 per hour |

RECLASSIFICATION

| | | | | |
|-------------------------|--|------------|------|--------------------------------------|
| Reese-Duncan, Dominique | To: Senior Office Assistant Student Services | 10/16/2024 | 33-4 | \$28.65 per hour (8 hours, 237 days) |
| | From: Office Assistant Student Services | | 31-4 | \$27.25 per hour (8 hours, 237 days) |

SHORT TERM ASSIGNMENTS

| | | | | |
|----------------------------------|--|-----------------------|--|------------------|
| Office Support | Myers Elementary School (not to exceed 30 hours) | 04/10/2025-05/31/2025 | | \$20.28 per hour |
| Office Support | Frisbie Middle School (not to exceed 175 hours) | 04/10/2025-05/31/2025 | | \$20.28 per hour |
| Student Behavioral Support (1:1) | Special Services (Not to exceed 80 hours) | 04/10/2025-05/30/2025 | | \$23.50 per hour |

TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE

| | | |
|----------------------|--------------------------|------------|
| Employee No. 2612635 | Attendance/Records Clerk | 03/11/2025 |
|----------------------|--------------------------|------------|

CERTIFICATION OF ELIGIBILITY LIST – Credential Analyst

Eligible: 04/10/2025

Expires: 10/10/2025

CERTIFICATION OF ELIGIBILITY LIST – Custodian I

Eligible: 04/10/2025

Expires: 10/10/2025

CERTIFICATION OF ELIGIBILITY LIST – Personnel Technician

Eligible: 04/10/2025

Expires: 10/10/2025

CERTIFICATION OF ELIGIBILITY LIST – Print Services Technician

Eligible: 04/10/2025

Expires: 10/10/2025

CERTIFICATION OF ELIGIBILITY LIST – Wide Area Network (WAN) Specialist

Eligible: 04/10/2025

Expires: 10/10/2025

**Position reflects the equivalent to a two-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga



**Board of Education Agenda
April 9, 2025**

CERTIFICATED EMPLOYEES – PERSONNEL REPORT NO. 1334

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

GUEST TEACHERS (To be used as needed at the appropriate rate per day, effective April 10, 2025 unless earlier date is indicated)

| | |
|-------------------------|------------|
| Carbajal-Gomez, Brayn | 03/31/2025 |
| Dorador-Gonzalez, Jorge | 03/13/2025 |
| Ibarra, Silvia | 03/31/2025 |
| Ikeanyi Ezeasor, Helen | 04/02/2025 |
| Ocampo, Lisette | 03/31/2025 |
| Sanchez, Sandra | 03/20/2025 |
| Williams, Chelsea | 03/31/2025 |

EMPLOYMENT

| | | | | | |
|----------------|--|------------|-------|-------------|------------|
| Castro, Samuel | Elementary VAPA Teacher Henry Elementary School | 03/13/2025 | II-1 | \$70,334.00 | (184 days) |
| Gayles, Lisa | CTE Teacher Rialto High School | 04/21/2025 | II-12 | \$99,258.00 | (184 days) |

RESIGNATIONS

| | | |
|---------------|--|------------|
| Sauer, Jeremy | Principal Casey Elementary School | 03/19/2025 |
| Evans, Ann | Elementary Teacher Dollahan Elementary School | 03/31/2025 |

EXTRA DUTY COMPENSATION (Ratify Carter High School CTE teacher conducting Cardiopulmonary Resuscitation (CPR) and First Aid Instruction to students, on February 15, 2025 and March 15, 2025, at an hourly rate of \$55.52, not to exceed 20 hours, to be charged to CTEIG Funds)

Cervantes, Bunnie

EXTRA DUTY COMPENSATION (Ratify certificated teacher at Carter High School to create resources for parents on the Student Services website, from January 2025 through June 2025, at an hourly rate of \$55.52, not to exceed 30 hours, to be charged General Funds)

Martinez, Daniel

EXTRA DUTY COMPENSATION (Ratify additional class assignment at 1/6 of their daily rate or \$55.52, whichever is greater, for Rialto High School certificated staff to provide credit recovery from March 31, 2025 through May 29, 2025, not to exceed 55 hours each, to be charged to General Funds)

Campos, Erika
Lopez-Gonzalez, Toni

Cook, John
Starling, Lapetra

Estrada, Ilene
Thompson, Mikal

EXTRA DUTY COMPENSATION (Ratify additional class assignment at 1/6 of their daily rate or \$55.52, whichever is greater, for Carter High School certificated staff to provide credit recovery from March 10, 2025 through March 19, 2025, not to exceed 55 hours each, to be charged to General Funds)

Herrera, Alexander
Sanchez, Catherine

Lam, Pauline

Parziale, Frank

EXTRA DUTY COMPENSATION (Ratify additional class assignment at 1/6 of their daily rate or \$55.52, whichever is greater, for Rialto High School certificated staff to provide credit recovery from March 10, 2025 through March 19, 2025, not to exceed 10 hours, to be charged to Title I Funds)

Morris, Danielle

CERTIFICATED COACHES

Frisbie Middle School

| | | | |
|--------------------------|----------------|-----------|------------|
| Alvarado Jr., Cuauhtemoc | Soccer, Girls' | 2024/2025 | \$1,434.00 |
|--------------------------|----------------|-----------|------------|

Jehue Middle School

| | | | |
|--------------|--------------|-----------|------------|
| Oxley, Roger | Track, Boys' | 2024/2025 | \$1,434.00 |
|--------------|--------------|-----------|------------|

SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga

MINUTES (Revised)
RIALTO UNIFIED SCHOOL DISTRICT

February 19, 2025
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members

Present: **Dr. Stephanie E. Lewis, President**
 Joseph W. Martinez, Vice President
 Edgar Montes, Clerk
 Evelyn P. Dominguez, LVN, Member
 Dakira R. Williams, Member
 Ivan Manzo, Student Board Member

Administrators

Present: **Edward D'Souza, Ph.D., Acting Superintendent**
 Rhea McIver Gibbs, Ed.D., Lead Strategic Agent
 Dr. Manuel Burciaga, Lead Academic Agent - Secondary
 Diane Romo, Lead Business Services Agent
 Armando Urteaga, Lead Personnel Agent
 Also present was Martha Degortari, Executive Administrative
 Agent and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

The meeting was called to order at 5:31 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved By Member Dominguez

Seconded By Vice President Martinez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Edward D'Souza, Ph.D., Acting Superintendent; Lead Personnel Agents: Rhonda Kramer, Roxanne Dominguez, and Armando Urteaga, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1**

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

Vote by Board Members to move into Closed Session:

Time: 5:32 p.m.

Approved by a Unanimous Vote

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Clerk Montes

Seconded By Member Williams

Vote by Board Members to adjourn Closed Session:

Vice President Martinez and Member Dominguez were absent during this vote.

Time:7:17 p.m.

Majority Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:17 p.m.

A.6 PLEDGE OF ALLEGIANCE

Carter High School Senior Nzinga Jennings led the Pledge of Allegiance.

A.7 PRESENTATION BY CARTER HIGH SCHOOL

Carter High School Assistant Principal Nalik Davis and Lion students shared the incredible ways Carter High School is celebrating Black History Month.

A.8 REPORT OUT OF CLOSED SESSION

Moved By President Dr. Lewis

Seconded By Member Williams

The Board took action to terminate the employment of Superintendent Avila without cause, effective February 19, 2025.

Vote by Board Members:

(Ayes) President Dr. Lewis, Vice President Martinez, Member Dominguez, and Member Williams

Board Clerk Montes recused himself from participating or voting on the matter

Approved by a Unanimous Vote

Moved By President Dr. Lewis

Seconded By Vice President Martinez

The Board of Education denied the request for a paid leave of absence for classified employee #2879925, from February 13, 2025 through August 13, 2025.

Vote by Board Members:

Approved by a Unanimous Vote

Moved By Clerk Montes

Seconded By Member Dominguez

The Board of Education approved the resignation of Certificated Employee #2431635, effective May 31, 2025.

Vote by Board Members:

Approved by a Unanimous Vote

Moved By Clerk Montes

Seconded By Member Dominguez

The Board of Education approved the resignation of Certificated Employee #2181135, effective June 30, 2025.

Vote by Board Members:

Approved by a Unanimous Vote

Moved By Clerk Montes

Seconded By Member Dominguez

The Board of Education approved an agreement for the resignation of Certificated Employee #2531635, effective May 31, 2025.

Vote by Board Members:

Approved by a Unanimous Vote

A.9 ADOPTION OF AGENDA

Moved By Member Dominguez

Seconded By Vice President Martinez

Vote by Board Members to adopt the agenda:

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

The following DSAC students shared information and activities held at their school.

Carter High School - Julian Renteria

Eisenhower High School - Mauriaja Johnson

Rialto High School - Caitlin Streff

Milor High School - Jordan Acree

B.2 KEY TO THE DISTRICT

Presentation of the Key to the District by Board President, Dr. Stephanie E. Lewis, to Mr. John Solomon, Professional Tutor/Educator.

Board President Dr. Lewis presented her Key to the District to Mr. John Solomon, Professional Tutor/Educator.

B.3 DISTRICT ASSESSMENTS 2024-2025

Presentation by Dr. Ingrid Lin, Lead Academic Agent: Elementary Innovation, and Dr. Manuel Burciaga, Lead Academic Agent: Secondary Innovation.

Dr. Ingrid Lin, Lead Academic Agent: Elementary Innovation, and Dr. Manuel Burciaga, Lead Academic Agent: Secondary Innovation. shared a presentation on the District Assessments for 2024-2025. See attached copy.

B.4 LCAP MID-YEAR REPORT

Presentation by Dr. Kevin Hodgson, Academic Agent, Special Programs.

Dr. Kevin Hodgson, Academic Agent, Special Programs shared a presentation on the LCAP mid-year report. See attached copy.

B.5 BUSINESS SERVICES UPDATE

Presentation by Diane Romo, Lead Business Services Agent.

Diane Romo, Lead Business Services Agent, shared a brief update on the District budget. See attached copy.

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Frank Montes, Community Member, expressed concerns about the lack of transparency in the procurement process for small businesses. He emphasized the need for clarity and fairness in the bidding process, urging for more understanding and collaboration to help small businesses thrive. He also spoke positively about the Black History Month event at Rialto High School and praised the inclusion of Spanish-speaking students.

Steve Figueroa, Community Member, and Advocate thanked the Board for their professionalism but raised concerns about being interrupted during his previous public comment. He also advocated for a more inclusive approach to reading programs for children with special needs, particularly those with dyslexia and other learning challenges. He then shared his concerns regarding the arcade at Frisbee Middle School, which he described as inappropriate, and urged for greater transparency and accountability regarding issues at the school.

Claudia Cuevas, District Parent, spoke about ongoing concerns at Frisbee Middle School, especially regarding staff failures to address serious issues affecting students. She expressed frustration over a lack of answers from the school and District leadership, advocating for more involvement and accountability from school administration. She also highlighted the need for more focus on middle schools, especially given the challenges faced by students in this age group, and urged for more care and attention to be given to their emotional and academic needs.

Mary Baker, District Parent, shared the challenges her family is facing with the special education services at Dunn Elementary School. Specifically, she highlighted issues with obtaining a health aide for her son, who has epilepsy, and the struggles around his educational accommodations. She expressed frustration over the lack of support for her

son's needs and the difficulties she faced in securing necessary services for him.

~~**Anna Gonzalez, District Parent and Community Member,** addressed student safety concerns, particularly focusing on issues like teachers traumatizing students and incidents involving inappropriate pinball machines at Frisbie Middle School. She criticized the misuse of public funds, such as spending on phone pouches instead of safety equipment like metal detectors. She emphasized the importance of DEI initiatives and the legacy of Mr. Curtis Winton in the District.~~

Ana Gonzalez, District Parent, and Community Member addressed student safety and accountability within the School District. She mentioned that, following recent revelations about teachers who traumatized past and present students, more individuals have come forward seeking justice. She shared that Rialto High School students expressed gratitude for creating a safer environment, which she feels makes their efforts worthwhile. She also spoke of the incident at Frisbie Middle School involving an inappropriate pinball machine. She shared her concerns regarding the misuse of public funds, particularly regarding the purchase of cell phone pouches and the principal's conduct. She also discussed parent dissatisfaction with the cell phone pouches, which were not included in the school's plans. She emphasized the importance of DEI initiatives, her commitment to honoring the legacy of Mr. Curtis Winton, and ensuring that black and brown students see themselves reflected in the District.

David Aguilar, Frisbie Middle School Parent, expressed frustration over the handling of safety at Frisbee Middle School, specifically the lack of metal detectors and the focus on phone pouches instead of student safety. He raised concerns about the presence of inappropriate content on campus and the lack of accountability for individuals involved in these issues.

Sandra Aguilar, Frisbie Middle School Parent, whose son was stabbed at Frisbee Middle School, criticized the District for not addressing safety concerns earlier. She expressed disappointment that safety measures like metal detectors were not implemented and highlighted the District's failure to protect her child. She also criticized the District for its handling of misconduct by staff members.

Janeen Stubblefield, District Teacher, praised the success of a Black History celebration hosted by the District's African-American Parent Advisory Council. She highlighted the importance of cultural events and the

District's efforts to promote equity and academic success. She also thanked those involved in creating spaces for important dialogues about race and representation.

Nicole Wilson, District Teacher, praised Dr. Patricia Chavez for her innovative leadership and support for academic initiatives at Carter High School. She shared how Dr. Chavez's leadership has had a positive impact on the District's teaching practices, including the development of a common writing strategy and the implementation of the CER model.

Paula Bailey, District Parent, complimented the achievements of Eisenhower High School's band, which was recognized at a recent event in San Francisco. She also expressed concerns about the timing of Board member speeches at meetings and urged the board to focus on positive comments about students. She suggested addressing questions and concerns earlier to improve the district's public image.

Alinda Wilson, District Parent, expressed gratitude for the District and emphasized the importance of unity and accountability in addressing the issues within the community. She stressed that the focus should be on supporting students and moving forward, rather than being bogged down by past mistakes. She encouraged community members to step aside if they are distractions to progress.

Lisa Lane, District Teacher, and Parent shared her gratitude to the Rialto School District for its leadership in the Special Education Department, noting that the training being provided is now practical and useful. She emphasized the importance of collaboration between general and special educators to support all students, regardless of their background or challenges. She also highlighted the need for passion, protection, and excellence in serving students. As a parent of four children, she shared her experience of wanting her kids to attend Rialto, but they were hesitant due to negative perceptions about the District. She stressed the importance of protecting both teachers and students, calling for unity and self-reflection on the true purpose of working in education.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Ana Gonzalez, District parent, and Community Member addressed the LCAP process, expressing frustration with how presentations are conducted. She felt that parents don't have enough opportunity to provide

input, as they are often given information in a way that is hard to engage with or remember before the next meeting. She called for a more inclusive and accessible process for parents to be involved, urging clearer and more family-friendly reports, especially regarding graduation rates and whether students are meeting state standards and are prepared for their future. She also questioned the handling of lawsuits and settlements involving the District and emphasized the need for better communication and civic engagement.

Lisa Lane, District Parent and Community Member, spoke about the importance of maintaining appropriate adult-student interactions, particularly regarding the District's policy on this. She raised concerns about policies that could potentially limit educators' ability to build trust with students, specifically in cases where students may confide in teachers about personal issues. She shared a personal story of how a teacher once noticed her struggles and helped her, underlining the importance of teachers being able to support students without fear of overstepping boundaries. She urged the District to ensure that educators have the freedom to form meaningful connections with students while maintaining professional boundaries.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

Tobin Brinker, Rialto Education Association (REA) President, began by thanking Diane Romo for her presentation on the budget and clarified that his remarks were aimed at encouraging the Board to consider different perspectives when creating the District's budget. He shared a pattern over the last decade where the District projected deficits that did not materialize, resulting in a total surplus of \$250 million. He highlighted the surpluses in the past two years, totaling \$117 million, despite claims of financial hardship, and criticized the District for repeatedly settling for less than cost-of-living adjustments (COLA), which he emphasized was just the minimum needed to keep up with inflation. He expressed frustration that employees have been undervalued while large surpluses continue to accumulate and requested better compensation in the upcoming budget discussions.

Christina Acosta, California School Employee Association (CSEA) President, addressed the Board with a reminder to stay focused on the students, despite the ongoing uncertainty and challenges. She acknowledged the difficult situation but urged everyone to prioritize the needs of students, as they are the reason everyone is there. She encouraged the Board and District staff to remain focused on doing their best for students, even with distractions and challenges, and to keep their commitment to the students at the forefront. She ended by expressing optimism that the District would get through these tough times together.

C.4 COMMENTS FROM THE STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE ACTING SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member Dominguez

Seconded By President Dr. Lewis

Vote by Board Members to approve Consent Calendar Items, with the exception of Consent Items 1.2, 1.3, 3.1, and 3.11 which were addressed individually:

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE SECOND READING OF REVISED BOARD POLICIES 4116 AND 4216; PROBATIONARY/PERMANENT STATUS

Moved By Member Dominguez

Seconded By President Dr. Lewis

Vote by Board Members:

Approved by a Unanimous Vote

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE AN OVERNIGHT TRIP TO WRESTLING CIF STATE FINALS, BAKERSFIELD, CA - EISENHOWER HIGH SCHOOL

Moved By Member Dominguez

Seconded By President Dr. Lewis

Approve transportation, lodging, and meals for five (5) student-athletes (3 boys, 2 girls) and four (4) chaperones (3 male, 1 female) to compete in the CIF State Wrestling Tournament at Mechanics Bank Arena in Bakersfield, CA, effective February 26, 2025 through March 3, 2025, at a cost not-to-exceed \$6,000.00, and to be paid out of Athletic Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.2.2 APPROVE AN OVERNIGHT TRIP FOR CHAMBER CHOIR, CARTER HIGH SCHOOL

Moved By Member Dominguez

Seconded By President Dr. Lewis

Approve registration fees, lodging, meals, and transportation to Valencia, California for 30 Carter High School choir students (18 female, 12 male) and five (5) chaperones (3 female, 2 male) to attend the Spring Chamber Choir Tour, effective April 25, 2025 through April 26, 2025, at a cost not-to-exceed \$13,000.00, and to be paid from the General Fund (Prop 28 AMS), Booster Funds, and ASB Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.2 DONATIONS

Moved By Member Dominguez

Seconded By President Dr. Lewis

Accept the listed donations from Fenagh Engineering and Testing; Box Top for Education; and Niagara Cares, and that a letter of appreciation be sent to the donor.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.3 RATIFY THE APPROVAL OF THE AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS

Moved By Member Dominguez

Seconded By President Dr. Lewis

Provide Professional Learning Communities (PLCs) with the District leadership team and certificated staff for four (4) days and develop comprehensive District-wide PLCs, effective February 12, 2025 through June 30, 2025, at a cost not-to-exceed \$16,000.00, and to be paid from the General Fund (Title 4).

Vote by Board Members:

Approved by a Unanimous Vote

E.3.4 APPROVE A RENEWAL AGREEMENT WITH LAMAR ADVERTISING

Moved By Member Dominguez

Seconded By President Dr. Lewis

Provide advertising for the District Enrollment Center, effective March 2, 2025 through September 14, 2025, at a cost not-to-exceed \$43,790.00, and to be paid from Fund 12-Child Development.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.5 APPROVE A RENEWAL AGREEMENT WITH RIALTO GATEWAY DISPLAY

Moved By Member Dominguez

Seconded By President Dr. Lewis

Provide digital advertising for the District Enrollment Center, effective March 1, 2025, through September 1, 2025, at a cost not-to-exceed \$12,000.00, and to be paid from the Child Development Resource Fund.

Vote by Board Members: Approved by a Unanimous Vote

E.3.6 APPROVE A DEDUCTIVE CHANGE ORDER FOR J&A ENGINEERING CORP. dba J&A FENCE FOR THE WILMER AMINA CARTER HIGH SCHOOL CAMPUS SECURITY FENCE PROJECT

Moved By Member Dominguez

Seconded By President Dr. Lewis

Approve a deductive change order of \$48,750.00 to reflect the unused allowance, revising the total contract amount from \$536,250.00 to \$487,500.00 for J&A Engineering Corp. dba J&A Fence for the Wilmer Amina Carter High School Campus Security Fence Project.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.7 APPROVE AN AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS - JEHUE MIDDLE SCHOOL

Moved By Member Dominguez

Seconded By President Dr. Lewis

Provide six (6) days of support and services for VAPA teachers at Jehue Middle School. effective February 20, 2025 through June 30, 2025, at a cost not-to-exceed \$14,000.00, and to be paid from the General Fund (Prop 28 AMS).

Vote by Board Members:

Approved by a Unanimous Vote

E.3.8 APPROVE AN AGREEMENT WITH ARTIST LANCE JOHNSON - FRISBIE MIDDLE SCHOOL

Moved By Member Dominguez

Seconded By President Dr. Lewis

Provide five (5) days of art inspiration and techniques by Artist Lance Johnson for students at Frisbie Middle School, effective February 24, 2025 through February 28, 2025, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund (Prop 28 AMS).

Vote by Board Members:

Approved by a Unanimous Vote

E.3.9 APPROVE AN AGREEMENT WITH WESCOM - FRISBIE MIDDLE SCHOOL

Moved By Member Dominguez

Seconded By President Dr. Lewis

Approve the implementation of the "Bite of Reality" financial literacy program for 8th grade Frisbie Middle School students, effective April 10, 2025 at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.10 APPROVE AN AGREEMENT WITH STEMulate LEARNING

Moved By Member Dominguez

Seconded By President Dr. Lewis

Provide a math and mentoring program at four (4) elementary schools for African American and Latino males, two (2) classes per school, effective February 20, 2025 through May 30, 2025, at a cost not-to-exceed \$32,000.00, and to be paid from the General Fund (ELOP).

Vote by Board Members:

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS – None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 APPROVE PERSONNEL REPORT NO. 1331 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Member Dominguez

Seconded By President Dr. Lewis

Vote by Board Members:

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD FEBRUARY 5, 2025

Moved By Member Dominguez

Seconded By President Dr. Lewis

Vote by Board Members:

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.2 APPROVED THE SECOND READING OF BOARD POLICIES 4119.24, 4219.24, AND 4319.24; MAINTAINING APPROPRIATE ADULT-STUDENT INTERACTIONS

At the request of the Board, this item was pulled for further review and clarification.

E.1.3 APPROVE THE SECOND READING OF REVISED BOARD POLICY 5145.6; PARENT/GUARDIAN NOTIFICATIONS

At the request of the Board, this item was pulled for further review and clarification.

E. CONSENT CALENDAR ITEMS

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By President Dr. Lewis

Seconded By Member Dominguez

All funds from January 15, 2025 through January 28, 2025, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Vote by Board Members:

Member Williams abstained.

Majority Vote

E.3.11 APPROVE PARENTS TO ATTEND CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION (CABE)

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Approve the registration fees, lodging, and travel cost for ten (10) Rialto Unified School District parents/guardians who are District English Learner Advisory Committee (DELAC) representatives and/or parents of English Learners to attend the CABE 2025 Annual Conference in Long Beach, effective March 26, 2025 through March 29, 2025, at a cost not-to-exceed \$26,000.00, and to be paid from the Title III (Limited English Proficient Fund).

Vote by Board Members:

Member Dominguez abstained.

Majority Vote

F. DISCUSSION/ACTION ITEMS

F.1 AUTHORIZE THE PURCHASE OF PRODUCTS AND SERVICES FROM TRANE U.S. INC. AND CDW GOVERNMENT LLC. UTILIZING APPROVED INTERGOVERNMENTAL CONTRACTS

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Approve the list of Intergovernmental contracts as presented at a cost to be determined at the time of purchase and to be paid from various funds.

Vote by Board Members:

Approved by a Unanimous Vote

F.2 APPROVE THE 2025 SUMMER SCHOOL AND ENRICHMENT PROGRAM

Moved By President Dr. Lewis

Seconded By Clerk Montes

Approve the proposed student eligibility and priority plan, course of study, calendar, and schedule of classes for this year's Summer School and Enrichment Program, effective June 2, 2025, through June 30, 2025, at a cost not-to-exceed \$1,600,000.00, and to be paid from the General Fund (Various).

Vote by Board Members:

(Ayes) President Dr. Lewis, Vice President Martinez, Clerk Montes, Member Dominguez

(Abstain) Member Williams

Majority Vote

F.3 APPROVE THE 2024-2025 EXTENDED SCHOOL YEAR (ESY) PROGRAM

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the proposed plan, calendar, and schedule for the 2024-2025 Extended School Year (ESY) program for all eligible students with disabilities, effective February 6, 2025 through June 30, 2025, at a cost not-to-exceed \$600,000.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

F.4 APPROVE THE REVISED 2025-2026 SCHOOL CALENDAR

Moved By President Dr. Lewis

Seconded By Member Dominguez

See Attachment.

Vote by Board Members:

Approved by a Unanimous Vote

F.5 ADOPT RESOLUTION NO. 24-25-35 FOR NATIONAL SCHOOL BREAKFAST WEEK

Proclaim March 3-7, 2025, as National School Breakfast Week, and encourage all citizens to recognize the efforts made by schools, their food service directors, and cafeteria staff to ensure the health, safety, and success of our children.

At the request of the Board, this item was pulled and tabled for the next Board Meeting.

F.6 ADOPT RESOLUTION NO. 24-25-36 FOR NON-REELECTION OF CERTIFICATED PROBATIONARY EMPLOYEES

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

F.7 ADMINISTRATIVE HEARINGS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Case Numbers:

24-25-41

24-25-43

Vote by Board Members:

(Ayes) President Dr. Lewis, Clerk Montes, Member Dominguez, and Member Williams

(Noes) Vice President Martinez

Majority Vote

G. RETURN TO CLOSED SESSION

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members to return to Closed Session:

Time: 11:37 p.m.

Approved by a Unanimous Vote

G.1 ADJOURNMENT OF CLOSED SESSION

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Vote by Board Members to adjourn Closed Session:

Time: 12:14 a.m.

Approved by a Unanimous Vote

H. OPEN SESSION RECONVENED

Open session reconvened at 12:14 a.m. No action taken in Closed Session.

I. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on March 5, 2025, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members to adjourn:

Time: 12:15 a.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education



RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION



District Assessments 2024-2025



Ingrid H. Lin, Ed.D. - Lead Academic Agent: Elementary Innovation
Manuel A. Burciaga, Ed.D. - Lead Academic Agent: Secondary Innovation
February 19, 2025



What is a Diagnostic Assessment?

- Diagnostic assessments are designed to **understand** each student's **strengths** and **weaknesses** within a particular skill set, allowing for tailored instruction **focused on individual needs**.
- They are typically administered at the **beginning** of a learning unit to gauge prior knowledge and **inform future teaching** strategies.
- While standards might guide the overall skill areas assessed, the specific questions and tasks within a **diagnostic assessment are often tailored to identify precise skill gaps within those areas. Not solely reliant on standards.**

iReady - Elementary and Middle Schools

- i-Ready is an online program for **reading** and/or **mathematics** that helps teachers determine students' reading needs, **personalize** their **learning**, and **monitor progress** throughout the school year.
- i-Ready allows teachers to **meet students exactly** where they are and **provides data** to **increase** student's **learning** gains.

iReady - Diagnostic Time Frame

i-Ready Diagnostic Scheduling Information and Duration Guidance

| Grade(s) | When to Schedule the First Diagnostic | How Long to Schedule for Each Diagnostic (per Subject)* | Estimated Total Active Testing Time** | |
|----------|--|---|--|--|
| K | Four to six weeks into the school year | Three 20-minute sessions | • An average student takes 25–35 minutes of active testing time to complete the Diagnostic for each subject. | • Vast majority of students complete in fewer than 45 minutes. |
| 1 | Start as soon as possible.† | Two 20- to 30-minute sessions | | |
| 2–5 | Start as soon as possible.† | Two 40- to 50-minute sessions | • An average student takes 40–60 minutes of active testing time to complete the Diagnostic for each subject. | • Vast majority of students complete in fewer than 80 minutes. |
| 6–8 | Start as soon as possible.† | Plan number and length of testing session based on your schedule.†† | • An average student takes 60–75 minutes of active testing time to complete the Diagnostic for each subject. | • Vast majority of students complete in fewer than 90 minutes. |

iReady - Placement Levels

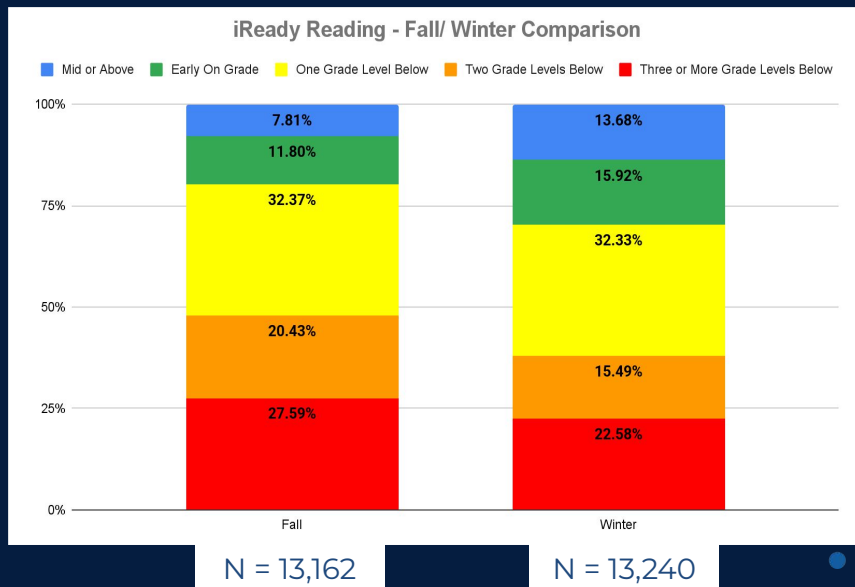
- **Mid or Above Grade Level:** students at this level have met or surpassed the minimum requirements for the expectations of college-and-career-ready standards in their grade level.
- **Early On Grade Level:** students at this level have partially met grade-level expectations.
- **One Grade Level Below:** students at this level are approaching grade-level expectations.
- **Two Grade Levels Below:** students at this level will likely need additional support with key skills below their chronological grade level to be ready for grade-level instruction.
- **Three or More Grade Levels Below:** students at this level will likely need additional support with key skills below their chronological grade level to be ready for grade-level instruction.

iReady - Grades 1st-8th Reading Results

| Window | Mid or Above | Early On | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|-----------------------------|--------------|----------|-----------------------|------------------------|----------------------------------|
| Fall N = 13,162 | 7.81% | 11.80% | 32.37% | 20.43% | 27.59% |
| Winter N = 13,240 | 13.68% | 15.92% | 32.33% | 15.49% | 22.58% |



iReady - Grades 1st-8th Reading Results



Reading - District Student Groups

| Group | Window | Mid or Above | Early On | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|---------------------------------------|--------|--------------|----------|-----------------------|------------------------|----------------------------------|
| EL F = 2,821 W = 2,997 | Fall | 0.85% | 2.69% | 26.30% | 24.14% | 46.01% |
| | Winter | 2.70% | 8.14% | 32.23% | 19.05% | 37.87% |
| SWD F = 1,593 W = 1,674 | Fall | 1.19% | 3.70% | 17.89% | 20.78% | 56.43% |
| | Winter | 3.41% | 6.15% | 24.73% | 19.06% | 46.65% |
| AA F = 1,025 W = 1,092 | Fall | 7.32% | 11.51% | 33.46% | 17.17% | 30.54% |
| | Winter | 11.45% | 14.19% | 35.99% | 15.29% | 23.08% |
| HI F = 12,172 W = 12,598 | Fall | 7.06% | 11.76% | 35.40% | 19.73% | 26.04% |
| | Winter | 13.02% | 17.62% | 34.27% | 14.20% | 20.89% |

iReady - Reading by Grade Level

| Grade | Window | Mid or Above | Early On | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|--------------------------------------|---------------|--------------|----------|-----------------------|------------------------|----------------------------------|
| 1st F = 1,370 W = 1,396 | Fall | 4.53% | 3.94% | 73.58% | 17.96% | 0.00% |
| | Winter | 12.89% | 10.17% | 69.48% | 7.45% | 0.00% |
| 2nd F = 1,599 W = 1,588 | Fall | 5.44% | 11.38% | 40.28% | 42.90% | 0.00% |
| | Winter | 13.66% | 17.95% | 43.45% | 24.94% | 0.00% |

iReady - Reading by Grade Level

| Grade | Window | Mid or Above | Early On | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|--------------------------------------|---------------|--------------|----------|-----------------------|------------------------|----------------------------------|
| 3rd F = 1,643 W = 1,687 | Fall | 6.27% | 20.39% | 25.38% | 25.44% | 22.52% |
| | Winter | 13.10% | 27.74% | 22.94% | 22.41% | 13.81% |
| 4th F = 1,729 W = 1,734 | Fall | 7.29% | 9.37% | 43.44% | 12.55% | 27.36% |
| | Winter | 12.86% | 14.01% | 43.31% | 9.57% | 20.24% |
| 5th F = 1,699 W = 1,666 | Fall | 5.65% | 12.65% | 25.07% | 30.90% | 25.72% |
| | Winter | 10.74% | 15.97% | 27.55% | 26.95% | 18.79% |

iReady - Reading by Grade Level

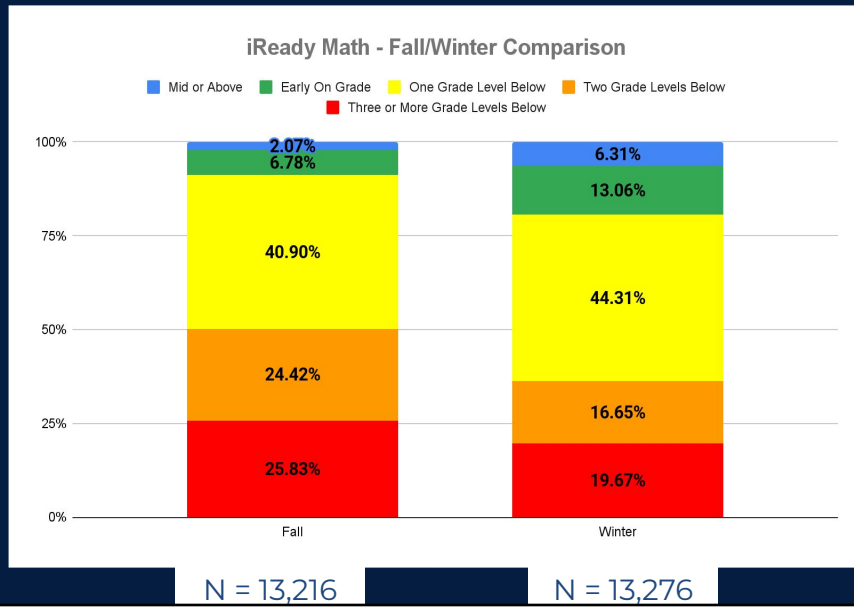
| Grade | Window | Mid or Above | Early On | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|-------------------------------|--------|--------------|----------|-----------------------|------------------------|----------------------------------|
| 6th F = 1,679 W = 1,711 | Fall | 10.66% | 9.71% | 23.47% | 16.14% | 40.02% |
| | Winter | 15.02% | 9.64% | 24.78% | 15.08% | 35.48% |
| 7th F = 1,676 W = 1,698 | Fall | 11.04% | 13.42% | 18.38% | 11.52% | 45.64% |
| | Winter | 15.61% | 15.14% | 17.61% | 10.42% | 41.22% |
| 8th F = 1,767 W = 1,760 | Fall | 10.75% | 12.28% | 17.66% | 7.53% | 51.78% |
| | Winter | 15.28% | 16.02% | 17.05% | 6.99% | 44.66% |

iReady - Grades 1st-8th Math Results

| Window | Mid or Above | Early On | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|----------------------|--------------|----------|-----------------------|------------------------|----------------------------------|
| Fall N = 13,216 | 2.07% | 6.78% | 40.90% | 24.42% | 25.83% |
| Winter N = 13,276 | 6.31% | 13.06% | 44.31% | 16.65% | 19.67% |



iReady - Grades 1st-8th Math Results



Math - District Student Groups

| Group | Window | Mid or Above | Early On | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|---------------------------------------|---------------|--------------|----------|-----------------------|------------------------|----------------------------------|
| EL F = 2,686 W = 2,758 | Fall | 0.31% | 1.61% | 32.66% | 26.73% | 38.70% |
| | Winter | 2.55% | 5.57% | 44.04% | 19.23% | 28.61% |
| SWD F = 1,527 W = 1,542 | Fall | 0.57% | 1.83% | 19.63% | 25.68% | 52.30% |
| | Winter | 2.52% | 4.26% | 29.77% | 21.31% | 42.14% |
| AA F = 941 W = 979 | Fall | 1.29% | 3.96% | 38.02% | 23.27% | 33.47% |
| | Winter | 4.15% | 10.14% | 43.69% | 16.68% | 25.35% |
| HI F = 11,558 W = 11,567 | Fall | 1.95% | 6.63% | 44.27% | 23.21% | 23.95% |
| | Winter | 6.47% | 13.25% | 47.67% | 15.11% | 17.50% |

iReady - Math (Grade Level)

| Grade | Window | Mid or Above | Early On | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|--------------------------------------|---------------|--------------|----------|-----------------------|------------------------|----------------------------------|
| 1st F = 1,499 W = 1,539 | Fall | 1.20% | 1.93% | 69.85% | 27.02% | 0.00% |
| | Winter | 6.56% | 9.81% | 73.23% | 10.40% | 0.00% |
| 2nd F = 1,624 W = 1,641 | Fall | 1.17% | 3.39% | 48.77% | 46.67% | 0.00% |
| | Winter | 4.45% | 12.55% | 60.63% | 22.36% | 0.00% |

iReady - Math (Grade Level)

| Grade | Window | Mid or Above | Early On | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|--------------------------------------|---------------|--------------|----------|-----------------------|------------------------|----------------------------------|
| 3rd F = 1,633 W = 1,677 | Fall | 0.80% | 3.74% | 44.52% | 33.07% | 17.88% |
| | Winter | 3.28% | 12.76% | 53.43% | 19.98% | 10.55% |
| 4th F = 1,733 W = 1,711 | Fall | 1.50% | 6.35% | 42.64% | 24.41% | 25.10% |
| | Winter | 5.79% | 14.09% | 45.59% | 19.58% | 14.96% |
| 5th F = 1,680 W = 1,566 | Fall | 2.86% | 9.05% | 39.05% | 18.87% | 30.18% |
| | Winter | 7.54% | 15.71% | 40.04% | 16.16% | 20.56% |

iReady - Math by Grade Level

| Grade | Window | Mid or Above | Early On | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|--------------------------------------|--------|--------------|----------|-----------------------|------------------------|----------------------------------|
| 6th F = 1,658 W = 1,714 | Fall | 2.11% | 11.46% | 32.33% | 18.21% | 35.89% |
| | Winter | 6.01% | 15.93% | 33.78% | 16.86% | 27.42% |
| 7th F = 1,652 W = 1,689 | Fall | 2.48% | 8.96% | 29.96% | 15.98% | 42.62% |
| | Winter | 6.69% | 12.85% | 27.95% | 16.22% | 36.29% |
| 8th F = 1,737 W = 1,739 | Fall | 4.20% | 8.69% | 23.83% | 12.55% | 50.72% |
| | Winter | 10.12% | 10.70% | 23.35% | 11.33% | 44.51% |

iReady - Tools and Resources

- Groups students with similar instructional needs
- Provides detailed instructional priorities

Instructional Groupings -

1 Subject: Math | Class/Report Group: Grade 5, Section 1 | Diagnostic: Diagnostic Window 1 | Grade: Grade 5 | Key: ●●●

2 View All Groupings: Grouping 1 (4 Students) | Grouping 2 (10 Students) | Grouping 3 (0 Students) | Grouping 4 (2 Students) | Grouping 5 (4 Students)

3 Students

Showing 10 of 10

| Student | Diagnostic Language | Scale Score | Overall Placement | NO | ALG | MS | GEO |
|-----------------|---------------------|-------------|-------------------|---------|---------|---------|---------|
| Baker, Danielle | | 459 | Grade 4 | Grade 4 | Grade 4 | Grade 4 | Grade 3 |
| Powell, Elijah | | 470 | Grade 4 | Grade 4 | Grade 4 | Grade 4 | Grade 4 |
| Ruiz, Justin | | 450 | Grade 4 | Grade 4 | Grade 4 | Grade 3 | Grade 3 |
| Singh, Brian | | 463 | Grade 4 | Grade 4 | Grade 4 | Early 5 | Grade 4 |
| Vo, Isalah | | 484 | Early 5 | Grade 4 | Early 5 | Mid 5 | Early 5 |
| Warren, Santino | | 491 | Early 5 | Mid 5 | Grade 4 | Mid 5 | Mid 5 |

District Priorities and Support

- Reading Specialists/Coaches
- Targeted tutoring
- Structured Literacy Programs
- Districtwide Literacy Programs/Events



High School Diagnostic Assessment Northwest Evaluation Association (NWEA)

- **High:** 81st percentile or higher
- **Average High:** 61st to 80th percentiles
- **Average:** 41st to 60th percentiles
- **Low Average:** 21st to 40th percentiles
- **Low:** 20th percentile or lower

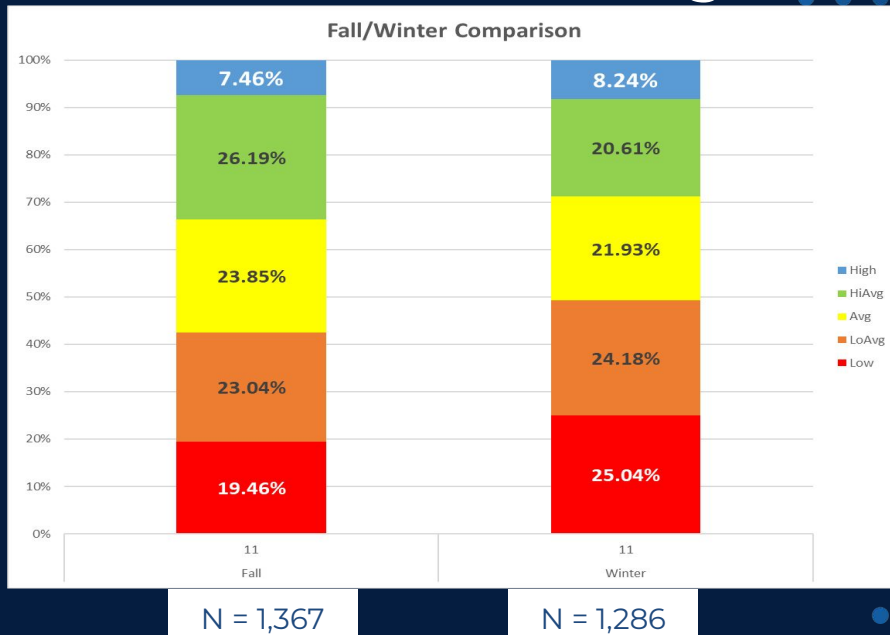
The 5 ranges in reports are based on the NWEA norms and correspond to percentile ranges of 20 points each, or quintiles.

- **9-10th grade: Fall and Spring**
- **11th grade: Fall and Winter**
- Piloting Science at EHS
- Renewing for the 2025-26 school year

11th Grade Reading

| Window | High | High Average | Average | Low Average | Low |
|----------------------------|-------|--------------|---------|-------------|--------|
| Fall N = 1,367 | 7.46% | 26.19% | 23.85% | 23.04% | 19.46% |
| Winter N = 1,286 | 8.24% | 20.61% | 21.93% | 24.18% | 25.04% |

11th Grade NWEA - Reading



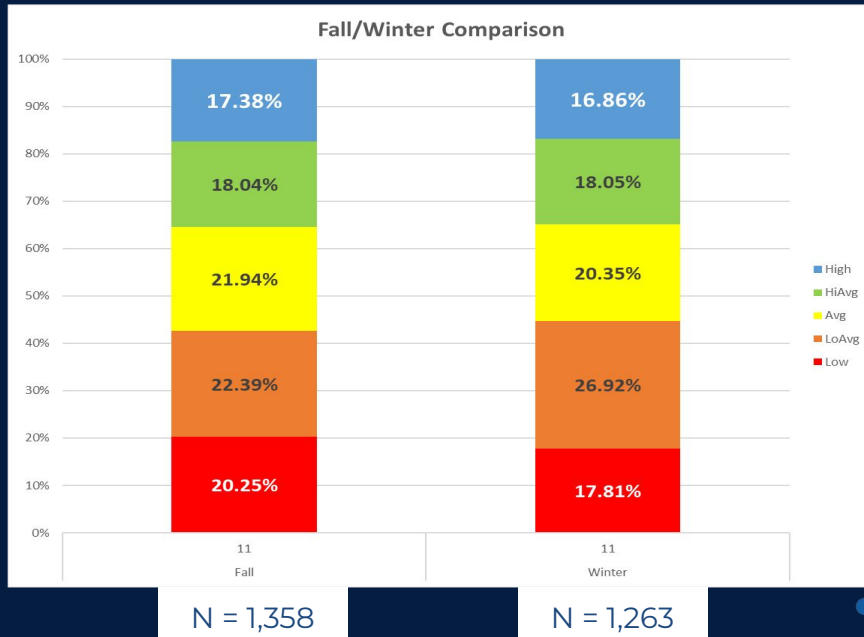
11th Grade Reading- Student Groups

| Group | Window | High | High Average | Average | Low Average | Low |
|-------------------------------------|---------------|-------|--------------|---------|-------------|--------|
| EL F = 196 W = 178 | Fall | 0.51% | 2.04% | 12.76% | 31.63% | 53.06% |
| | Winter | 2.25% | 2.81% | 8.43% | 28.09% | 58.43% |
| SWD F = 139 W = 146 | Fall | 0.00% | 8.63% | 10.79% | 35.97% | 44.60% |
| | Winter | 1.37% | 5.48% | 10.96% | 21.23% | 60.96% |
| AA F = 98 W = 100 | Fall | 7.14% | 21.43% | 18.37% | 26.53% | 26.53% |
| | Winter | 6.00% | 17.00% | 15.00% | 31.00% | 31.00% |
| HI F = 1,202 W = 1,120 | Fall | 6.82% | 26.46% | 24.38% | 23.04% | 19.30% |
| | Winter | 7.77% | 20.63% | 22.59% | 24.11% | 24.91% |

11th Grade NWEA - Math

| Window | High | High Average | Average | Low Average | Low |
|----------------------------|--------|--------------|---------|-------------|--------|
| Fall N = 1,358 | 17.38% | 18.04% | 21.94% | 22.39% | 20.25% |
| Winter N = 1,263 | 16.86% | 18.05% | 20.35% | 26.92% | 17.81% |

11th Grade NWEA - Math



11th Grade Math - Student Groups

| Group | Window | High | High Average | Average | Low Average | Low |
|-------------------------------------|---------------|--------|--------------|---------|-------------|--------|
| EL F = 171 W = 152 | Fall | 4.09% | 3.51% | 15.20% | 23.98% | 53.22% |
| | Winter | 1.32% | 3.29% | 9.21% | 38.16% | 48.03% |
| SWD F = 119 W = 96 | Fall | 1.68% | 4.20% | 9.24% | 24.37% | 60.50% |
| | Winter | 2.08% | 4.17% | 6.25% | 34.38% | 53.13% |
| AA F = 103 W = 104 | Fall | 12.62% | 9.71% | 20.39% | 27.18% | 30.10% |
| | Winter | 15.38% | 8.65% | 20.19% | 29.81% | 25.96% |
| HI F = 1,189 W = 1,085 | Fall | 16.74% | 18.76% | 22.29% | 22.46% | 19.76% |
| | Winter | 16.22% | 19.08% | 20.46% | 27.00% | 17.24% |

District Instructional Focus

- **Utilize** data-driven results from assessments to enhance instructional strategies
- **Commitment** to implementing effective professional Learning Communities (PLCs)
- **Focus on Instructional Strategies**
 - Claim Evidence Reasoning (CER)
 - Close and Critical Reading
 - Collaborative Conversations
 - Culturally and Linguistically Responsive (CLR)
 - Data Literacy and Math Routines



Questions?



RIALTO
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BRIDGING FUTURES THROUGH INNOVATION



Local Control Accountability Plan(LCAP) Midyear Report

Kevin Hodgson, Ed.D.
Academic Agent: Special Programs
February 19, 2025



Topics

- What is the LCAP
- RUSD District Goals
- LCAP Midyear Update Requirements
- Metric Successes
- Action Implementation Levels
- Equity Multiplier Goals
- Calendar of Events



What is the Local Control Accountability Plan (LCAP)?

- All school districts in California are required to produce an LCAP, demonstrating how the Local Control Funding Formula (LCFF) funds are linked to meeting the needs of all students, while providing additional services for low-income, English Learner, and foster youth students
- The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.
 - RUSD is currently in the 1st year of the cycle

Rialto Unified School District Goals

Goal 1 – Achievement

- Every student will succeed at grade level and graduate high school proficient in literacy and numeracy, while being future ready for higher education, career, and life.

Goal 2 – Conditions for Learning

- We will ensure all students are provided with access and opportunities to support learning with highly qualified teachers and professional learning communities that promote a culture of continuous improvement for student achievement.

Goal 3 – Engagement

- We will create a positive, safe, and engaging learning environment that is student and family centered.

LCAP Midyear Update Requirements

There is no required template, but the following information must be reported to the LEA's Board of Education prior to February 28, 2025.

- All available updated metrics
- Implementation Level of each action
- Midyear expenditures of each action
- Impact to Budget Overview for Parents



Metric Descriptions

| Metric | Grade Levels | Description |
|------------------------------------|--------------|--|
| Distance from Standard (DFS) | 3-8, and 11 | To calculate the DFS, the student's score is compared to the "Standard Met" threshold. If the "standard met" score is 2340 and the student scored 2320, the student is -20 DFS |
| Chronic Absenteeism | K-8 | Percentage of students who miss 10% of the school days regardless of reasons |
| A-G Rate | 12 | Percentage of students who meet UC/CSU entrance requirements |
| Suspension Rate | K-12 | Percentage of students who were suspended one or more days |
| College and Career Indicator (CCI) | 12 | Percentage of students who are prepared for college or a career through a combination of measures |

Metric Successes: Met 3-Year Goal

| Metric | Baseline | Midyear Outcome | 3-Year Goal |
|---|-----------|-----------------|-------------|
| 1.1 - California Assessment of Student Performance and Progress (CAASPP) ELA | -48.2 DFS | -35.8 DFS | -39.2 DFS |
| 1.3 - California Assessment of Student Performance and Progress (CAASPP) Math | -92.2 DFS | -82.7 DFS | -83.2 DFS |
| 1.19 - Chronic Absenteeism Rate | 32.9% | 26.1% | 26.9% |
| 1.21 - Seal of Biliteracy Rate | 14.5% | 20.9% | 20.5% |
| 1.23 - AP Exam Pass Rate | 39% | 45.5% | 45% |
| 1.26 - A-G Rate | 45.5% | 52.7% | 51.5% |

Metrics – Significant Increases

| Metric | Baseline | Midyear Outcome | 3-Year Goal |
|-------------------------------------|----------|-----------------|-------------|
| 1.7 - Suspension Rate | 6.1% | 5% | 2.1% |
| 1.14 - College and Career Indicator | 35.6% | 39.1% | 44.6% |
| 1.17 - Graduation Rate | 91.8% | 92.2% | 94.8% |



Action Implementation Levels

Each action was rated on one of the following Implementation Levels

- **Fully Implemented** – The action is fully funded and being implemented as planned.
- **Partially Implemented** – An issue is not allowing the action to be fully implemented.
- **Not Implemented** – A decision was made to make a significant change to an action.

Actions – Partially Implemented – Goal 1

| Action | Midyear Outcome |
|--|--|
| 1.18 Middle and Elementary School Career Exploration | Need to increase exposure to careers at the elementary level |
| 1.30 Diversified Curriculum | Continuing to explore curriculum that supports diversity |



Actions – Partially Implemented – Goal 2

| Action | Midyear Outcomes |
|---|--|
| 2.5 Numeracy Training | Intervention strategists will increase PD offerings |
| 2.13 Equity and Implicit Bias Training | Future training will be provided |
| 2.15 STEM Training | Future training will be provided |
| 2.19 Special Education (Equity and Inclusion) | Professional development will continue to be offered for inclusive practices |

Actions – Partially Implemented – Goal 3

| Action | Midyear Outcome |
|----------------------------|---|
| 3.11 Rialto Equity Council | Meetings will be held prior to the end of the year. |



Equity Multiplier

The Equity Multiplier provides additional funding to Local Educational Agencies (LEAs) to schoolsites with prior year nonstability rates greater than 25 percent and prior year socioeconomically disadvantaged rates greater than 70 percent.

Nonstability rates identify the percentage of students who stay enrolled in the same school for a full year.

Funds must be used to support evidence-based services and supports for students. Funds must supplement, not supplant, other funding programs.

Milor High School and Zupanic Virtual Academy both qualified for Equity Multiplier funding.

Equity Multiplier Goal 4 – Milor High School

By June 30, 2027, they will increase their College Career Indicator (CCI) for all students including English Learners, Hispanic students, Homeless students, Low-Income students, and Students with Disabilities by 10%.

- Metrics
 - Graduation Rate – Stable at 80%
 - CCI – Slight Increase
- Actions
 - 3 of 4 actions are fully implemented
 - 4.4 – Targeted Academic Support – Partially implemented until a resident substitute is hired to provide support in small groups
- Expenditures will carry over to the following year
 - All on track

Equity Multiplier Goal 5 – Zupanic Virtual Academy

By June 30, 2027, they will increase the graduation rate by 15% for all students, the College/Career index by 15% for all students, and decrease the distance from standard in ELA by 20 points, as indicated on the CA School Dashboard.

- Metrics
 - Graduation Rate - Increased from 65.6% to 81.4% (met 3-year goal)
 - CCI - Slight Increase
 - CAASPP ELA - Increase by 2%
- Actions
 - All four actions are partially implemented
 - 5.1 - Professional Development: Have not added additional professional development
 - 5.2 - Extracurricular Activities: Utilized alternate funding
 - 5.3 - Targeted Academic Support: Utilized alternative funding
 - 5.4 - College and Career Readiness: Planned college trips
- Expenditures will carry over to the following year

Calendar of Events

| | |
|--------------------------------------|---|
| <u>March 3, 2025</u> | Community Meeting #2 – Eisenhower High School |
| <u>April 7, 2025</u> | Community Meeting #3 – Rialto High School |
| <u>June 6, 2025</u> | Draft of LCAP provided to Board of Education |
| <u>June 11, 2025</u> | Board Presentation – Public Hearing |
| <u>June 12, 2025 – June 19, 2025</u> | Final Revisions |
| <u>June 20, 2025</u> | Final LCAP Provided to Board of Education |
| <u>June 25, 2025</u> | Board Adoption of LCAP |

Calendar of Events

- June 26, 2025 Board Adopted LCAP Posted on Website
- June 26, 2025 Board Adopted LCAP Uploaded to San Bernardino County Office of Education
- July of 2025 Review and Potential Request for Revisions by San Bernardino County Office of Education
- August of 2025 LCAP Approval by San Bernardino County Office of Education
- September of 2025 LCAP Approval by Board of Education



Questions?

Kevin Hodgson – Academic Agent: Special Programs
khodgson@rialtousd.org



RIALTO
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BRIDGING FUTURES THROUGH INNOVATION

Business Services Updates

Fund Balance

Presented by: **Diane Romo**
Lead Business Services Agent

February 19, 2025



Fund Balance - represents the financial resources available to the District at a given time

Type of fund balance:

- Non-spendable
- Restricted
- Committed
- Reserve for Economic Uncertainty
- Assigned
- Unassigned

Beginning Fund Balance
+ Revenue
-Expenditures
= Ending Fund Balance

Maintaining a Fund Balance



- Helps ensure financial stability
- Provides cushion for emergencies or revenue shortfalls
- Allows funding for unexpected expenditures
- Helps maintain good credit rating for governmental entities

California School District Budget Reports Timeline Fiscal Year July 1 - June 30

| Report | Due Date | Purpose |
|-------------------|--------------|--|
| Adopted Budget | July 1 | District's financial plan for the upcoming fiscal year. Must be approved by the board and submitted to the county office of education (COE). |
| First Interim | December 15 | Financial update based on actuals through October 31. Evaluates whether the district can meet its financial obligations. |
| Second Interim | March 15 | Financial update based on actuals through January 31. Further assessment of financial stability. |
| Unaudited Actuals | September 15 | Year-end financial report of revenues and expenditures for the prior fiscal year. Submitted to COE for review. |
| Annual Audit | December 15 | Independent audit of the district's financial statements. Required for accountability and compliance. |



2023-2024 General Fund Revenues

| REVENUES | Adopted Budget UNRESTRICTED | Unaudited Actuals UNRESTRICTED | Difference between Adopted Budget and Unaudited Actuals | Adopted Budget RESTRICTED | Unaudited Actuals RESTRICTED | Difference between Adopted Budget and Unaudited Actuals |
|-------------------------------|--------------------------------|-----------------------------------|---|------------------------------|---------------------------------|---|
| LCFF | 353,494,452 | 352,825,207 | -669,245 | | | |
| Federal | 257,900 | 312,096 | 54,196 | 71,204,778 | 61,920,085 | -9,284,693 |
| State | 9,327,330 | 6,019,112 | -3,308,218 | 51,167,361 | 63,315,240 | 12,147,879 |
| Local | 2,751,999 | 15,214,230 | 12,462,232 | 23,280,161 | 27,885,694 | 4,605,533 |
| Contributions/ Other Proceeds | -60,000,000 | -64,139,193 | -4,139,193 | 60,000,000 | 65,633,303 | 5,633,303 |
| Total Revenues | 305,831,680 | 310,231,453 | 4,399,772 | 205,652,300 | 218,754,322 | 13,102,022 |

Adopted Budget represents the projected revenue as of June 2023 for the 2023-24 school year.

Unaudited Actuals represents the actual revenue earned as June 2024 for the 2023-24 school year.

Unrestricted Revenues & Expenditures represent funding sources that do not have requirements as a condition of funding. Examples of unrestricted revenue include the Local Control Funding Formula (LCFF), mandated block grant, unrestricted lottery, interest, etc.

Restricted Revenues & Expenditures represent funding sources that have specific requirement as a condition of funding. Examples include Title I, Title II, After School Education and Safety (ASES), Expanded Learning Opportunity Program (ELO-P), etc.

Reason for Higher 2023-2024 Revenue

Unrestricted Revenue Change - \$4.3M higher

- The District held higher cash reserves due to one time funds resulting in \$5.8M more in interest revenue than anticipated.
- County investment pool produced \$2.8M increase, however, this is an accounting entry only as gains will not be materialized. Dividends from county are distributed in the form of interest earnings.
- Increase offset by the increase in contribution for Special Education.

Reason for Higher 2023-2024 Revenue

Restricted Revenue Change - \$13M higher

- Funding notice for Prop 28 funding received late February in the amount of \$4.3M.
- Funding notice for \$1M Preschool Special Education Intervention Funds released in October 2023.
- Lottery funds provided a \$2M higher allocation than in the prior year.
- A correction of Transportation Funding of \$4M from unrestricted to restricted funding.
- \$4M increase in the contribution to Special Education from unrestricted funds.
- Received \$1M more in Redevelopment Tax revenue.
- Earned \$1M in E-Rate funds than anticipated.
- District was able to bill \$2M more in LEA Medical Billings.
- As staff closed out one-time funds, grant carryover was updated in the next year.

2023-2024 General Fund Expenditures

| EXPENDITURES | Adopted Budget UNRESTRICTED | Unaudited Actuals UNRESTRICTED | Difference between Adopted Budget and Unaudited Actuals | Adopted Budget RESTRICTED | Unaudited Actuals RESTRICTED | Difference between Adopted Budget and Unaudited Actuals |
|--|--------------------------------|-----------------------------------|--|------------------------------|---------------------------------|--|
| Certificated Salaries | 116,403,880.00 | 119,447,347.57 | 3,043,467.57 | 65,975,296.00 | 55,505,992.02 | -10,469,303.98 |
| Classified Salaries | 57,236,465.00 | 47,826,776.67 | -9,409,688.33 | 19,620,135.00 | 25,071,144.04 | 5,451,009.04 |
| Benefits | 85,916,786.00 | 79,476,629.68 | -6,440,156.32 | 51,769,298.13 | 50,880,634.27 | -888,663.86 |
| Books & Supplies | 29,233,073.00 | 9,182,347.72 | -20,050,725.28 | 46,309,892.64 | 14,281,754.08 | -32,028,138.56 |
| Contracts & Services | 28,153,064.77 | 22,718,450.28 | -5,434,614.49 | 32,162,126.86 | 29,545,107.85 | -2,617,019.01 |
| Capital Outlay | 2,139,100.00 | 15,934,495.15 | 13,795,395.15 | 17,044,465.61 | 15,050,043.33 | -1,994,422.28 |
| Other Outgo - exclude Indirect Cost | 1,159,966.00 | 2,008,805.86 | 848,839.86 | 239,814.00 | 611,591.97 | 371,777.97 |
| Other Outgo - Indirect Cost | -5,836,342.61 | -6,798,446.02 | -962,103.41 | 5,052,422.00 | 6,086,768.55 | 1,044,346.55 |
| Transfers Out & Other | 1,011,792.00 | 1,011,792.00 | - | 5,307,834.00 | 15,112,640.93 | 9,804,806.93 |
| Total Expenditures | 315,417,784.16 | 290,808,198.91 | -24,609,585.25 | 243,481,284.24 | 212,155,677.04 | -31,325,607.20 |

Unrestricted Expense Change - \$24.6M lower

- Salary increase of 1.07% was not included in the adopted budget as negotiations were settled in the Fall 2024.
- \$2M Classified salaries & benefits budget for classification and compensation study was not used as the study was not completed by June 30, 2024. Budget moved into 2024-25.
- \$2.7M TK Planning Grant earmarked for construction of facility, project in design phase, funds moved into 2024-25.
- \$12M in eligible expenditures were moved into one-time restricted programs to close out funding.

Reason for Lower 2023-2024 Expenditures

Restricted Expense Change - \$31M lower

- District closed out 2022-23 ELOP funding, therefore the \$27M received for the 2023-24 ELOP program will be utilized in 2024-25.
- The District received \$5M in Kitchen Infrastructure Funds, however, project is in the design process and funds will be used at a future date.
- Carryover budgets were revised in 2024-25 once the actual expenses were realized in 2023-24.

Fund Balance Priorities

- Provide students with the optimal learning experience
- Maintain fiscal solvency
- Minimize the amount of reductions that impact the classroom



MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

Special Board Meeting of the Board of Education

February 27, 2025

Dr. John R. Kazalunas Education Center

182 East Walnut Avenue

Rialto, California

Members Present: Dr. Stephanie E. Lewis, President
Joseph W. Martinez, Vice President
Edgar Montes, Clerk
Evelyn P. Dominguez, LVN, Member
Dakira R. Williams, Member

Members Absent: Ivan Manzo, Student Board Member

Staff Present: Edward D'Souza, Ph.D., Acting Superintendent
Rhea McIver Gibbs, Ed.D., Lead Strategic Agent
Diane Romo, Lead Business Services Agent
Ingrid Lin, Ed.D., Lead Academic Agent: Elementary
Roxanne Dominguez, Lead Personnel Agent
Also present was Martha Degortari, Executive Administrative Agent, and Interpreter/Translator Jose Reyes

A. OPENING

A.1 CALL TO ORDER 6:00 p.m.

The meeting was called to order at 6:00 p.m.

A.2 OPEN SESSION

B. PLEDGE OF ALLEGIANCE

Dr. Judy D. White, Retired Superintendent, led the Pledge of Allegiance.

C. ADOPTION OF AGENDA

Moved By Clerk Montes

Seconded By Member Dominguez

Vote by Board Members to adopt the agenda:

Approved by a Unanimous Vote

D. CLOSED SESSION

COMMENTS ON CLOSED SESSION AGENDA ITEMS:

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

Celia Saravia, Community Member Representing Amigos Unidos, expressed concern about the Board's decision to potentially remove Dr. D'Souza as the Acting Superintendent and replace him with an interim. She indicated that Dr. D'Souza has been an excellent professional and is an important support for students and the community. She asked if an evaluation of him had been conducted and requested that the District finish the school year with him and then begin a transparent process for hiring a permanent superintendent, always prioritizing the success of students.

Ana Gonzalez, District Parent, and Community Advocate acknowledged Dr. D'Souza's contributions but agreed that it might be time for a new superintendent to bring fresh perspectives and focus on healing and restorative justice for the District. She shared her concerns about the District's poor academic performance, pointing out that only 10% of students are meeting grade-level standards. She recommended a neutral person with no prior connections to come in and focus on improving student education and safety.

Mirna Ruiz, Community Member, shared that students should always be the District's priority. She recommended that a new superintendent be chosen with input from all stakeholders, including parents, teachers, and the community. She requested accountability for the District's poor performance and the lack of support for special education students. She urged the Board to act on these issues with

real change, not just words, and to ensure that the District's actions reflect its commitment to students' well-being and success.

Frank Montes, Community Member, shared his concerns regarding Dr. D'Souza's leadership, particularly regarding an incident at Frisbie Middle School involving a pinball machine. He expressed his disappointment that Dr. D'Souza was aware of the situation but did not act quickly enough to address it, which he felt jeopardized student safety. He recommends the need for new leadership to address issues like lack of transparency, accountability, and failure to address misconduct.

Steve Figueroa, Community Member and Education Advocate, agreed with the concerns raised by and added that leadership should be conducted with integrity and transparency. He criticized the District for denying public records requests and for potential corruption involving special education contracts. He strongly suggests a new superintendent be appointed, an audit of special education spending, and the end of retaliation against those who raise concerns.

Leticia Garcia, Community Member and Child Advocate, shared her efforts in exposing teacher and staff misconduct, including sexual misconduct, and commended the Board for addressing these issues. She commented that Dr. D'Souza's position as Acting Superintendent should not be terminated hastily, as the District needs stability and a clear, thoughtful search process for a permanent superintendent. She also emphasized the importance of fiscal responsibility and hiring a superintendent with experience and integrity.

Ofelia Fitzpatrick, District Employee, shared her pride in the Rialto community, noting the dedication and unity of long-time educators and residents. She commented that the community has always remained student-centered and that, despite challenges and turnover, they have built stability over the years. She criticized outsiders who speak about the community without truly understanding its values and passion for students. She reflected on the progress made over the last decade, with many former students now becoming educators and community leaders. She urged the Board to prioritize consistency and stability for students and to avoid decisions that would harm the community's heart and progress.

Tobin Brinker, Rialto Education Association (REA) President, asked the Board to delay the decision on new leadership and engage the community in the process. He commented that the special meeting lacked transparency and public engagement, which he felt caused division within the District. He recommended a full search for a new superintendent, including input from the community, and warned that a rushed decision would create instability, making it harder to attract qualified candidates.

Jasmin Valenzuela, a Retired Rialto Unified School District Educator, spoke in support of Dr. D’Souza, highlighting her 25 years of experience working with him. She praised his integrity, leadership, and strong connections with county and state officials, which benefit the District. She commented that Dr. D’Souza has not had a fair opportunity to fully exercise his leadership and that it would be wise for the Board to retain him as interim or permanent superintendent, given his dedication to the District's success and students.

Moved By Vice President Martinez

Seconded By Member Dominguez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Special Board Meeting:

- **PUBLIC EMPLOYEE APPOINTMENT (Government Code Section 54957)**

Title: Interim Superintendent

Vote by Board Members to move into Closed Session:

Time: 6:48 p.m.

Approved by a Unanimous Vote

E. ADJOURNMENT OF CLOSED SESSION

Moved By Vice President Martinez

Seconded By Member Williams

Vote by Board Members to adjourn Closed Session:

Time:

Approved by a Unanimous Vote

F. OPEN SESSION RECONVENED

Open session reconvened at 7:27 p.m.

G. REPORT OUT OF CLOSED SESSION

Moved By Vice President Martinez

Seconded By Member Williams

The Board approved the appointment of Dr. Judy D. White as Interim Superintendent, effective March 5, 2025. The Board will bring forward a contract for approval at our next regular Board Meeting of March 5, 2025.

Vote by Board Members:

(Ayes) President Lewis, Vice President Martinez, Member Williams

(Noes) Clerk Montes, Member Dominguez

Approved by a Majority Vote

H. ADJOURNMENT

Moved By Vice President Martinez

Seconded By Member Dominguez

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Vote by Board Members to adjourn:

Time: 7:29 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

Special Board Meeting of the Board of Education

March 10, 2025

Dr. John R. Kazalunas Education Center

182 E. Walnut Avenue

Rialto, California

**Teleconference Location: Hyatt Regency Chicago, 151 E. Wacker Drive,
Chicago, IL 60601-3764**

Members Present: Dr. Stephanie E. Lewis, President (Via Teleconference)
Joseph W. Martinez, Vice President
Edgar Montes, Clerk
Evelyn P. Dominguez, LVN, Member
Dakira R. Williams, Member

Members Absent: Ivan Manzo, Student Board Member

Staff Present: Judy D. White, Ed.D., Interim Superintendent
Rhea McIver Gibbs, Ed.D., Lead Strategic Agent
Ingrid Lin, Ed.D., Lead Academic Agent: Elementary
Diane Romo, Lead Business Services Agent
Armando Urteaga, Lead Personnel Agent
Also present was Martha Degortari, Executive Administrative Agent, and Jose Reyes, Interpreter/Translator

A. OPENING - 6:00 p.m.

The meeting was called to order at 6:00 p.m.

B. CLOSED SESSION

Moved By Clerk Montes

Seconded By President Dr. Lewis

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / TERMINATION OF EMPLOYMENT CONTRACT / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Judy D. White, Ed.D., Interim Superintendent; Lead Personnel Agents: Rhonda Kramer, Roxanne Dominguez, and Armando Urteaga, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION -** Number of Potential Claims: 1

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

Vote by Board Members to move into Closed Session:

Time: 6:03 p.m.

Approved by a Unanimous Vote

C. ADJOURNMENT OF CLOSED SESSION

Moved By Clerk Montes

Seconded By President Dr. Lewis

Vote by Board Members to adjourn Closed Session:

Time: 8:01 p.m.

Approved by a Unanimous Vote

D. OPEN SESSION RECONVENED

Open session reconvened at 8:01 p.m.

E. PLEDGE OF ALLEGIANCE

Third-grade student Kylie Merlos, and first-grade student MacKenzie Peveler from the Dual Language Immersion Program at Garcia Elementary School led the Pledge of Allegiance in both English and Spanish.

F. REPORT OUT OF CLOSED SESSION

Moved By President Dr. Lewis

Seconded By Member Williams

The Board of Education took action to terminate the contract of the Acting Superintendent, effective March 4, 2025.

Vote by Board Members:

Approved by a Unanimous Vote

Moved By President Dr. Lewis

Seconded By Member Dominguez

The Board took action to issue notice releasing administrative employee #2833635 - Coordinator, Special Services, pursuant to Education Code Section 44951, effective at the end of the 2024-2025 school year.

The Board further took action to non-reelect administrative employee #2833635 - Coordinator, Special Services, a probationary certificated employee, pursuant to Education Code Section 44929.21(b), effective at the end of the 2024-2025 school year. The Board directed the Superintendent or designee to send out appropriate legal notices.

Vote by Board Members:

Approved by a Unanimous Vote

Moved By President Dr. Lewis

Seconded By Member Dominguez

The Board took action to approve Resolution 24-25-43 to issue notice to the following certificated administrative employee that they shall be released from their administrative position and reassigned to the classroom pursuant to Education Code Section 44951, effective at the end of the 2024-2025 school year, and directed the Interim Superintendent to send out appropriate legal notices.

Employee #2475535 - High School Assistant Principal

Vote by Board Members:

(Ayes) President Lewis, Vice President Martinez, Member Williams

(Noes) Clerk Montes, Member Dominguez

Approved by a Majority Vote

Moved By Clerk Montes

Seconded By Member Dominguez

The Board approved Resolution #24-25-39 to change the titles of certificated management positions for the 2025/2026 school year, and direct the Interim Superintendent or her designee to send out appropriate legal notices.

Vote by Board Members:

Approved by a Unanimous Vote

Moved By Member Dominguez

Seconded By President Dr. Lewis

The Board approved Resolution #24-25-40 to change titles of classified management, supervisory, and confidential employees for the 2025/2026 school year, and directed the Interim Superintendent or her designee to send out appropriate legal notices.

Vote by Board Members:

(Ayes) President Lewis, Vice President Martinez, Clerk Montes, Member Dominguez

(Abstain) Member Williams

Approved by a Majority Vote

G. ADOPTION OF AGENDA

Moved By Member Dominguez

Seconded By Member Williams

Vote by Board Members to adopt the agenda:

Approved by a Unanimous Vote

H. PUBLIC COMMENTS

H.1 COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Maurice Bowers, Community Member, suggests that the Board consider filling vacant classified positions before laying them off, particularly with alumni from the District who are qualified. He proposes creating an alumni network for recruitment, allowing former students to apply for positions, and contributing to the District's mission. Bowers emphasizes the importance of action in bridging the future and innovation and believes the District should better value community members as potential professionals.

Christina Acosta, California School Employees Association (CSEA) President, expressed concern over the proposed layoffs of classified positions, indicating that it undermines the District's core beliefs about

prioritizing students' needs and the value of existing staff. She questioned the justification for the layoffs, given the State's assurances about adequate funding, and urged the Board to explore other options. She suggests holding off on eliminating positions to see if it is necessary, and warns against shifting duties to other staff members, which could lead to negative consequences.

Tobin Brinker, Rialto Education Association (REA) President, shared his concerns about the contradiction in the District's actions, particularly the approval of significant spending increases for outside staffing agencies while also proposing layoffs due to financial constraints. He questioned how much money would be saved by the layoffs and requested transparency in the budgeting process, urging the Board to vote against the layoffs unless clear answers were provided.

Steven Figueroa, Community Member, and Advocate spoke in support of classified employees, particularly those who provide one-on-one assistance to students with disabilities, such as aides for students with autism. He highlighted the importance of consistent staff for these students and expressed concern that bringing in temporary aides will disrupt the learning environment. He requested a final review of the District's finances, urging the Board to reconsider the impact the layoffs will have on students and the role of classified staff in supporting them.

I. DISCUSSION/ACTION ITEMS

I.1 ADOPT RESOLUTION NO. 24-25-37 REGARDING LAYOFF OF CLASSIFIED PERSONNEL

Moved By Member Dominguez

Seconded By Member Williams

Vote by Board Members:

(Ayes) President Lewis, Vice President Martinez and Member Williams

(Noes) Clerk Montes and Member Dominguez

Approved by a Majority Vote

I.2 APPROVE THE SECOND INTERIM FINANCIAL REPORT FOR FISCAL YEAR 2024-2025

Moved By Member Dominguez

Seconded By Member Williams

Approve the Fiscal Year 2024-2025 Second Interim Financial Report with a Positive Certification, as the District will meet its obligations in the current and subsequent two fiscal years.

Vote by Board Members:

Approved by a Unanimous Vote

J. ADJOURNMENT

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members to adjourn:

Time: 8:25 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education



**Board of Education Agenda
April 9, 2025**

AWARD BID NO. 24-25-005 FOR BOX TRUCK, BOOM TRUCK, SAFETY SUV'S, & ELECTRIC TRUCKS ("DISTRICT VEHICLES") TO PFVT MOTORS, LLC dba PEORIA FORD AND MOUNTAIN VIEW CHEVROLET

BACKGROUND:

On February 6, 2025, the District released a bid to purchase approximately eighteen (18) vehicles needed for District operations. Per Public Contract Code ("20111"), the District is required to solicit bids for the purchase of equipment, materials, or supplies to be furnished, sold, or leased to the District for expenditures of more than the bid limit, which is currently \$114,800.00.

REASONING:

As legally required, the District published a Notice of Inviting Bids ("NIB") in the San Bernardino County Sun on February 6, 2025, and February 13, 2025. The bid was also published on the District's webpage, and an outreach email containing the bid information was sent to local vendors. On February 21, 2025, the District received and opened six (6) bids.

Upon review of the submissions, four (4) bidders were deemed non-responsive. Ferro Automotive Group, Inc. dba Fairfield Chevrolet, Selman Chevrolet, LLC, and Velocity Truck Centers failed to provide a signed copy of the District's addendum, a form required as confirmation that the Bidder acknowledges receipt of the communication. UAG Cerritos I, LLC, was deemed non-responsive during the District's review as the bidder confirmed they were unable to provide the vehicles per the District's 2025 model year specifications.

The District has determined that Bids submitted by PFVT Motors, LLC dba Peoria Ford and Mountain View Chevrolet to be the lowest responsive and responsible bids. See Attachment A for Line Item Award Summary Details.

| Bidder | Total Number of Awarder Line Items | Total Cost |
|---|---|-------------------|
| Mountain View Chevrolet | 1 | \$162,148.32 |
| PFVT Motors, LLC dba Peoria Ford | 3 | \$1,267,540.55 |
| Ferro Automotive Group, Inc. dba Fairfield Chevrolet | Non-responsive | Not-appliable |
| Selman Chevrolet | Non-responsive | Not-appliable |
| UAG Cerritos I, LLC | Non-responsive | Not-appliable |
| Velocity Truck Centers | Non-responsive | Not-appliable |

RECOMMENDATION:

Award Bid No. 24-25-005 for District Vehicles to PFVT Motors, LLC dba Peoria Ford and Mountain View Chevrolet at an initial estimated cost of \$1,429,688.87 and additional purchases to be made as needed under the awarded price structure at the time of purchase and to be paid from the General Fund (various).

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo

Attachment A: Bid No. 24-25-005 District Vehicles Bid Summary Details

| Vendor | Quantity Needed | Bid Form Price Sheet Vehicle Description | Price | Make | Model | Vehicle Unit Cost | Delivery Fee to 92376 | Tire Fee | Documentation Fee | Sales Tax | Total Cost | Extended Price | Notes |
|--|-----------------|--|--------------|-----------|--------------|-------------------|-----------------------|----------|-------------------|-------------|--------------|----------------|---|
| Mountain View Chevrolet | 2 | Vehicle No. 1- 2025 Silverado EV LT Extended Range | \$75,119.00 | Chevrolet | Silverado EV | \$75,119.00 | N/A | \$8.75 | \$118.00 | \$5,828.81 | \$81,074.06 | \$162,148.32 | Confirmed bid response and specifications with bidder. |
| UAG Cerritos I, LLC | 2 | Vehicle No. 1- 2025 Silverado EV LT Extended Range | \$71,443.67 | Chevrolet | Silverado EV | \$71,433.67 | \$0.00 | \$8.75 | \$0.00 | \$5,536.11 | \$76,988.53 | \$153,977.06 | Upon review, the bidder was unable to Provide a 2025 Model as requested. Bidder offered to provide a 2024 model at the same cost, or order a 2026 model for an additional cost. |
| Selman Chevrolet | 2 | Vehicle No. 1- 2025 Silverado EV LT Extended Range | \$75,195.00 | Chevrolet | Silverado EV | \$71,695.00 | \$0.00 | \$8.75 | \$85.00 | \$5,562.95 | \$77,383.95 | \$154,767.90 | Bidder failed to include a signed copy of Addendum No. 1 as specified in the Information for Bidders, Section 13. |
| Ferro Automotive Group, Inc. dba Fairfield Chevrolet | 2 | Vehicle No. 1- 2025 Silverado EV LT Extended Range | \$163,990.00 | Chevrolet | Silverado EV | \$81,995.00 | \$1,000.00 | \$8.75 | \$85.00 | \$12,787.36 | \$177,972.98 | \$191,752.22 | Bidder failed to include a signed copy of Addendum No. 1 as specified in the Information for Bidders, Section 13. Bidder failed to include the extended price. |
| Velocity Truck Centers | 1 | Vehicle No. 2- 2025 Ford F650 Chassis Box Truck (or Diesel Equivalent w/ Air Brakes) | \$118,583.00 | Ford | F650 | \$118,583.00 | \$0.00 | \$10.50 | \$0.00 | \$9,190.18 | \$127,783.68 | \$127,783.68 | Bidder failed to include a signed copy of Addendum No. 1 as specified in the Information for Bidders, Section 13. |
| PFVT Motors, LLC dba Peoria Ford | 1 | Vehicle No. 2- 2025 Ford F650 Chassis Box Truck (or Diesel Equivalent w/ Air Brakes) | \$111,244.97 | Ford | F650 | \$102,534.08 | \$500.00 | \$10.50 | \$254.00 | \$7,946.39 | \$111,244.97 | \$111,244.97 | Confirmed bid response and specifications with bidder. |
| Velocity Truck Centers | 1 | Vehicle No. 3-2025 Ford F500 Placer Bucket Truck | \$241,176.00 | 2024 Ford | F600 | \$241,176.00 | \$0.00 | \$10.50 | \$0.00 | \$18,691.14 | \$259,877.64 | \$259,877.64 | Bidder failed to include a signed copy of Addendum No. 1 as specified in the Information for Bidders, Section 13. |
| PFVT Motors, LLC dba Peoria Ford | 1 | Vehicle No. 3-2025 Ford F500 Placer Bucket Truck | \$235,166.14 | Ford | F550 | \$216,150.01 | \$2,000.00 | \$10.50 | \$254.00 | \$16,751.63 | \$235,166.14 | \$235,166.14 | Confirmed bid response and specifications with bidder. |
| PFVT Motors, LLC dba Peoria Ford | 14 | Vehicle No. 4- Ford Police Interceptor Patrol Unit: 2025 Ford Explorer AWD | \$65,794.96 | Ford | Explorer | \$60,447.53 | \$400.00 | \$8.75 | \$254.00 | \$4,684.68 | \$65,794.96 | \$921,129.44 | Confirmed bid response and specifications with bidder. |



**Board of Education Agenda
April 9, 2025**

**AWARD BID NO. 24-25-004 FOR BASEBALL FIELD UPGRADES TO
CORNER KEYSTONE CONSTRUCTION CORPORATION**

BACKGROUND:

On February 6, 2025, the District released a bid to upgrade specific baseball fields at Rialto High School and Eisenhower High School. Per Public Contract Code (“PCC”) section 22032(c), the District is required to formally bid on any public works project that exceeds \$220,000.

REASONING:

As legally required, the District published a Notice of Inviting Bids (“NIB”) in the San Bernardino County Sun on February 6, 2025, and February 13, 2025. The bid was also published on the District’s webpage, and an outreach email containing the bid information was sent to local contractors. Twenty-five (25) bidders attended the mandatory Pre-Bid Conference on February 18, 2025. On March 5, 2025, the District received and opened eight (8) bids.

Of the eight bids received, Abigail Electric Inc. and Zeco, Inc. were deemed non-responsive as each bidder failed to meet the minimum requirements for prequalification. The District's requirements for prequalification is a process that evaluates a firm's experience and previous history as a contractor undertaking large construction projects.

The District has determined Corner Keystone Construction Corporation to be the lowest responsive and responsible bidder. The District will add a \$249,770 allowance to the lowest bidder’s contract for unforeseen conditions during the project. An outline of all bids received and amounts are listed below.

| # | Bidder Name | Base Bid Amount |
|---|--|-----------------|
| 1 | Corner Keystone Construction Corporation | \$2,497,700.00 |
| 2 | Roadway Engineering & Construction Corp | \$2,684,400.00 |
| 3 | R.T. Contractor Corp. | \$2,880,000.00 |
| 4 | Dalke & Sons Construction Inc | \$3,048,866.00 |
| 5 | Rancho Pacific Electric Construction | \$3,052,200.00 |
| 6 | Electro Construction | \$4,035,992.00 |
| 7 | Abigail Electric Inc. | Non-responsive |
| 8 | Zeco, Inc. | Non-responsive |

RECOMMENDATION:

In the award for Bid No. 24-25-004 for Baseball Field Upgrades, the District (i) rejects the Bids submitted by Abigail Electric Inc. and Zeco, Inc. because each bidder failed to comply with the Prequalification Requirement; (ii) award the Contract to Corner Keystone Construction Corporation for a total cost of \$2,747,470.00 which includes a \$249,770.00 allowance for unforeseen conditions and to be paid from the General Fund (Routine Repair Maintenance Account).

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



**Board of Education Agenda
April 9, 2025**

**AMEND AN AGREEMENT WITH CALIFORNIA ADULT EDUCATION PROGRAM
(CAEP)**

BACKGROUND:

The California Legislature established the Adult Education Block Grant (ABGE) Program in 2016, which aimed to create a regional delivery system for providing education and workforce services to underserved adults. The primary goal of this initiative is to ensure that funds are allocated effectively to help adults gain employment, earn better wages, and engage fully in society. During the 2020-2021 school year, this grant was rebranded as the California Adult Education Program (CAEP). Since its inception, the Rialto Adult Education Program has been funded through the San Bernardino Community College District (SBCCD).

REASONING:

The preliminary CAEP funding allocation for Rialto Adult School for the 2024-2025 school year was \$1,415,152.00. To address a budget deficit of approximately \$210,000.00, primarily due to increased employee wages, particularly for teachers who recently joined the teachers' union, the Inland Adult Education Consortium, through the San Bernardino Community College District, has approved a one-time supplemental allocation of \$235,000.00. This additional funding will help sustain teacher and staff salaries, along with other operating expenses, through the remainder of the 2024-2025 school year.

RECOMMENDATION:

To approve a one-time CAEP supplemental payment of \$235,000.00 from the Inland Adult Education Consortium, administered through the San Bernardino Community College District, effective February 28, 2025 through June 30, 2025, at no cost to the District.

SUBMITTED/REVIEWED BY: Kimberly Watson/Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

APPROVE AN AMENDMENT TO THE AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA

BACKGROUND:

For over 36 years, Professional Tutors of America Inc. has been a trusted provider of educational services to thousands of students across the nation. Their diverse tutoring options include one-on-one sessions at home or public libraries, small group instruction, and online tutoring, ensuring flexibility to meet students' needs. Beyond tutoring, they have developed an array of specialized programs, such as Counseling & Mentoring Services, Special Education Tutoring, Speech and Language Services, and Behavioral Support Services for students with Autism. Partnering with government and community organizations, they also create tailored programs like Foster & Probation Youth Tutoring, Indian Education, and School Intervention Programs, demonstrating their commitment to addressing unique educational challenges.

REASONING:

The District will provide compensatory education services required per student's Individualized Education Program (IEP) and settlement agreements to ensure compliance with State and Federal mandates. This contract renewal for the 2024-2025 school year reflects our ongoing commitment to supporting both our families and students effectively.

RECOMMENDATION:

To approve the cost increase of the original agreement of \$20,000.00 by an additional \$45,000.00, effective April 10, 2025 through June 30, 2025, for a total cost not-to-exceed \$65,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

APPROVE AN AMENDMENT TO THE AGREEMENT WITH THE UNIVERSITY OF CALIFORNIA RIVERSIDE (UCR) FOR THE BILINGUAL AUTHORIZATION (BILA) PROGRAM

BACKGROUND:

The California Commission on Teacher Credentialing requires teachers to hold a Bilingual Authorization in order to teach in the Dual Language Immersion Program. The demand for teachers with a Bilingual Authorization is increasing as many school districts are implementing Dual Language Immersion programs and expanding them to higher grade levels. The Dual Language Immersion program in the Rialto Unified School District currently has 11 elementary strands and is progressing within the Middle School level to the 9th grade in the 2025-2026 school year. This has increased the demand for teachers with a Bilingual Teaching credential.

REASONING:

The University of California, Riverside (UCR) offers a comprehensive Bilingual Authorization (BILA) program through its University Extension of Professional Studies. This Commission on Teacher Credentialing (CTC)-approved program provides an alternative pathway for teachers to earn their Bilingual Authorization through coursework rather than examination. In the 2023-2024 school year, eight teachers successfully completed the program. For the upcoming 2024-2025 and 2025-2026 academic years, a cohort of 10 to 25 self-identified bilingual teachers will participate in the UCR BILA program. Teachers have praised the program for its extensive support and guidance, which facilitates successful completion. The program is scheduled to run from March 3, 2025, to March 30, 2026, requiring a correction to the originally planned dates of January 1, 2025 through December 30, 2025.

RECOMMENDATION:

To approve a correction to the renewal agreement with the University of California at Riverside University Extension Professional Studies for the 2024-2025 and 2025-2026 academic years to provide 10 - 25 teachers with the Bilingual Authorization Program, effective March 1, 2025 through June 30, 2026, at a cost not-to-exceed \$66,400.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Ingrid Lin, Ed.D.



**Board of Education Agenda
April 9, 2025**

**APPROVE AN AMENDMENT TO THE AGREEMENT WITH WOODSPRING SUITES
DBA CAPETOWN HOTEL**

BACKGROUND:

On June 26, 2024, the Board of Education approved a renewal agreement to provide an adequate living facility for Rialto Unified School District unsheltered students and their families at the WoodSpring Suites dba Capetown Hotel, effective July 1, 2024 through June 30, 2025, at a cost not-to-exceed \$225,000.00, and to be paid from the General Fund.

REASONING:

The WoodSpring Suites serves as a vital resource for Rialto Unified School District (RUSD) students identified under the McKinney-Vento Act as temporarily unsheltered. By providing these students and their families with a stable and adequate nighttime residence, the program helps reduce barriers to their daily education and fosters academic focus. This partnership offers families a safe and supportive living environment during periods of transition or while awaiting permanent housing. Initially, the agreement allowed for a three-month stay per family, accommodating up to 15 families annually. However, due to the growing number of unhoused families, it is now necessary to extend the agreement to support 10 additional families.

RECOMMENDATION:

To approve the cost increase of the original agreement of \$225,000.00 by an additional \$79,200.00, effective April 10, 2025 through June 30, 2025, for a total cost not-to-exceed \$304,200.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Francisco Camacho, Ed.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

APPROVE A RENEWAL AGREEMENT WITH LEGENDS OF LEARNING

BACKGROUND:

Founded in 2017, Legends of Learning operates on the principle that engaging experiences are key to effective learning. One of its standout programs, Math Base Camp, utilizes a game-based learning approach to help students achieve fact mastery through a focus on number sense and strategic thinking. By providing individualized instruction, the program supports students in transferring math facts from working memory to long-term memory, fostering lasting skill development.

REASONING:

Elementary students thrive when math instruction emphasizes active engagement over rote memorization, fostering both math fact mastery and number sense fluency. To address this need, Math Base Camp was launched as a pilot program in February 2023 across all elementary schools. A teacher survey revealed that over 90% of participants found the program significantly improved their students' math fluency. For the past two years, students have also taken part in the district-wide Math Fluency contest, known as March Madness, which has sparked excitement and enthusiasm. Teachers have reported remarkable progress in their students' math fluency skills, highlighting the positive impact of this innovative program.

RECOMMENDATION:

To provide a math fluency program to all elementary schools, effective August 1, 2025 through June 30, 2026, at a cost not-to-exceed \$60,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Ed D'Souza, Ph.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

APPROVE A RENEWAL AGREEMENT WITH CURRICULUM AND ASSOCIATES, LLC

BACKGROUND:

Effective monitoring of English Learner (EL) progress is required by both state and federal governments, as it enables informed decisions regarding support for EL students and necessary program changes. The Multilingual Programs Service Area collaborates with designated administrators at each school to track the progress of English Learners by disaggregating data using the ELLevation platform. Teachers play an essential role in this process by implementing strategies in the classroom and continuing to monitor students until they reach completion. Additionally, the ELLevation platform is utilized for reclassification and for setting academic goals.

REASONING:

Monitoring the progress of English Learners (ELs) is required by state and federal governments and helps guide support and program adjustments. The Multilingual Programs Service Area collaborates with school administrators to track EL progress using the ELLevation platform, which also aids in reclassification and goal setting. Teachers implement classroom strategies and continue monitoring until completion. This data management program supports Strategy II of the Rialto Unified School District's Strategic Plan: "We will provide rigorous and relevant instruction that meets each student's unique learning style."

RECOMMENDATION:

To approve a renewal agreement with Curriculum and Associates, LLC to support the effective monitoring of approximately 4,500 English Learners through the ELLevation platform, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$68,625.00, and to be paid from the General Fund (Title I).

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Ingrid Lin, Ed.D.



**Board of Education Agenda
April 9, 2025**

**APPROVE AN AGREEMENT WITH PROSOLVE SUMMER ENRICHMENT
CURRICULUM MATERIAL**

BACKGROUND:

ProSolve's Quest was founded in 2012 to create a new type of learning environment, one that challenged the status quo and positioned students as problem-solvers and lifelong learners. The Quest Summer Learning Curriculum has been used in over five hundred districts in more than twelve (12) countries around the world. Feedback from direct students is positive, districts who have implemented the curriculum indicate an improvement in student engagement, literacy and critical thinking.

REASONING:

Our District's emphasis on assisting our students with reading, numeracy, and future readiness aligns with ProSolve resources. In line with our District's Strategic Plan's first strategy, "We will provide a rigorous and relevant learning experience to ensure each student's holistic development". Rialto Unified School District's summer enrichment, under Rialto USD teachers, will utilize the Quest curriculum in all 19 elementary and five middle schools. The curriculum will engage students with the opportunity to create their own story characters and plots, utilizing critical thinking skills. Through peer collaborative learning, students will enhance their leadership, speaking and listening abilities. Students who took part in Quest curriculum in 2023–2024, 91% stated they enjoyed the program overall, 98% said they improved their teamwork skills, and 80% said their problem-solving abilities had improved.

RECOMMENDATION:

To provide the Quest curriculum for all 19 Elementary Schools and 5 Middle Schools, effective June 1, 2025, through June 30, 2025, at a cost not-to-exceed \$81,137.50, and to be paid from the General Fund (ELOP).

SUBMITTED/REVIEWED BY: Norberto Perez



**Board of Education Agenda
April 9, 2025**

APPROVE AN AGREEMENT WITH ZEN EDUCATE

BACKGROUND:

Zen Educate, founded in the UK in 2016, is a mission-driven organization that aims to revolutionize how schools connect with educators. By expanding to the U.S. in 2022, Zen Educate now operates in California, Minnesota, Illinois, and Vancouver. By offering a cost-effective and technology-driven platform, it provides school districts with a more ethical alternative to traditional staffing agencies. This platform, similar to Uber, allows districts to directly control their staffing choices, ensuring consistent and high-quality education for students. Zen Educate prioritizes fair pay for educators and helps schools reduce costs. It also offers a clear pathway for temporary staff to transition into permanent district roles without the burden of buyout fees. With a focus on equity, efficiency, and educational excellence, Zen Educate is setting new standards for the future of school staffing.

REASONING:

To comply with both Federal and State regulations, the District is obligated to deliver special education and related services that are explicitly outlined in each student's Individualized Education Program (IEP). This commitment not only ensures that students with disabilities receive the necessary support to thrive in their educational environments but also aligns with legal standards aimed at promoting equitable access to education for all students. The IEP serves as a comprehensive roadmap detailing the specific services, accommodations, and modifications required to meet the unique needs of each student, fostering their academic and personal growth within the school system.

RECOMMENDATION:

To provide special education and related services to ensure compliance mandates, effective April 10, 2025 through June 30, 2025, at a cost not-to-exceed \$150,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
April 9, 2025**

AUTHORIZE THE USE OF AN INTERGOVERNMENTAL CONTRACT FOR THE PURCHASE OF PRODUCTS, SOFTWARE, AND RELATED SERVICES

BACKGROUND:

The purpose of this agenda item is to seek Board approval to utilize the Intergovernmental Contract listed. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 20118 and 10298. District staff have reviewed contracts available for use by the District through CMAS, National Association of State Procurement Officials (NASPO), and awarded public contracts from other Public Agencies and determined that the contract prices offered by the listed vendor are fair, reasonable, and competitive.

| Awardee | Contract No. | Expiration Date | Contract Description |
|--------------------------|--|------------------------|---|
| SHI International, Corp. | California Multiple Award Schedule (CMAS) 3-23-04-1003 | September 30, 2025 | Service, Hardware, Installation, Software, and other items. |

REASONING:

By utilizing such public bids and contracts, it will allow the District to take advantage of the same benefits, terms, and conditions as other intergovernmental agencies.

RECOMMENDATION:

Approve the use of California Multiple Award Schedule (CMAS) number 3-23-04-1003 from SHI International, Corp. at an initial estimated cost of \$45,000.00 and additional purchases with a cost to be determined at the time of purchase and to be paid from various funds.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



RESOLUTION NO. 24-25-47
AUTHORIZE TEMPORARY BORROWING BETWEEN FUNDS OF THE SCHOOL DISTRICT

WHEREAS, the San Bernardino County Treasurer does not have authority to honor warrants drawn on school district funds with insufficient cash balances in the absence of an approved borrowing arrangement with the district; and

WHEREAS, the governing board of any school district may direct that monies held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, actual interfund transfers shall be accounted for as temporary loans between funds and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The Board of Education of the Rialto Unified School District, hereby authorizes, for fiscal year 2025-2026, temporary transfers between all funds and accounts, with the exception of Fund 21-Building Fund, and authorizes the San Bernardino County Treasurer to honor warrants drawn on those funds, regardless of their cash balances, provided the aggregate cash balance of all funds is positive;
2. The Board of Education of the Rialto Unified School District hereby authorizes the Superintendent or designee to approve any actual interfund transfers processed between the above-mentioned funds.

PASSED AND ADOPTED by the Board of Education of the Rialto Unified School District, at a regular meeting of the Board of Education held April 9, 2025, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

RIALTO UNIFIED SCHOOL DISTRICT

By: _____
Dr. Stephanie E. Lewis
President, Board of Education

By: _____
Dr. Judy D. White
Interim Secretary, Board of Education

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on April 9, 2025.

Edgar Montes
Clerk, Board of Education
Rialto Unified School District

SUBMITTED/REVIEWED BY: Nicole Albiso/Diane Romo



RESOLUTION NO. 24-25-48
RESOLUTION OF THE BOARD OF EDUCATION
OF THE RIALTO UNIFIED SCHOOL DISTRICT
APPROVING THE SELECTION OF CONSULTANT FIRMS,
FORM OF AGREEMENT FOR CONSULTANT SERVICES RELATED TO
COMMUNITY HEALING, RESTORATIVE JUSTICE PRACTICES, AND TRAUMA
INFORMED INSTRUCTION SERVICES, AND RELATED ACTIONS BY DISTRICT
STAFF

WHEREAS, the Rialto Unified School District (“District”) desires to contract for services focused on community healing, restorative justice practices, trauma-informed instruction, and healing-centered approaches in response to a recent incident at Jehue Middle School (“JMS”) (“Consultant Services”); and

WHEREAS, due to the nature and scale of the Services, the District intends to select multiple consultants, considering each Consultant's capabilities and experience with similar projects; and

WHEREAS, on or about March 21, 2025, the District issued Request for Proposals No. 24-25-011 (“RFP No. 11”) in order to request, review, and assess proposals for the Services in accordance with Government Code (“GC”) 53060, which allows the District to contract for services related to, among other services, administrative matters if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, on March 28, 2025, the District received and opened twelve proposals from Collaborative Learning Solutions, LLC., Curls, Coils & Crowns, iAttend LLC., Ryan Tillman Speaks LLC., San Bernardino County Superintendent of Schools, Student Hires LLC., The Center for Culturally Responsive Teaching and Learning, Kai M Mathews dba The Liberatory Classroom, The LOVE Program, The Youth Mentoring Action Network, Young Visionaries Youth Leadership Academy, and Young Women's Empowerment Foundation; and

WHEREAS, based on the District's review, the District recommends waiving, as minor irregularities, the errors by Young Visionaries Youth Leadership Academy and Young Women's Empowerment Foundation in signing a "Certification Regarding Response," and the errors by San Bernardino County Superintendent of Schools in signing a

"Certification Regarding Response" and including a "Questionnaire and Certification of Questionnaire;" and

WHEREAS, based on the District's review, the proposals submitted by Curls, Coils & Crown and The Youth Mentoring Action Network were non-responsive, despite the District waiving the same minor irregularities in the preceding recitals, as they failed to include the additional required sections in their RFP response, including the Pricing Methodology section outlined in RFP No. 11; and

WHEREAS, a panel consisting of eleven District representatives, and one subject matter expert, duly evaluated the responses to the RFP No. 11 submitted by Collaborative Learning Solutions, LLC, iAttend LLC., Ryan Tillman Speaks LLC., San Bernardino County Superintendent of Schools, Student Hires LLC., The Center for Culturally Responsive Teaching and Learning, Kai M Mathews dba The Liberatory Classroom, The LOVE Program, Young Visionaries Youth Leadership Academy, and Young Women's Empowerment Foundation, based on all significant evaluation factors set forth in, and using the procedures for evaluation set forth in RFP No. 11; and

WHEREAS, the evaluation factors mentioned in the preceding recital included: (i) Consultant Experience (Questionnaire and Qualifications), (ii) Consultant Approach (Service Methodology, Pricing Methodology, and Request for Agreement Modifications), (iii) Consultant Review (Review of References), (iv) a consultant Presentation, and (v) an Overall Assessment of each response; and

WHEREAS, upon evaluating all responsive proposals received for RFP No. 11, the review panel determined that Kai M Mathews dba The Liberatory Classroom and San Bernardino County Superintendent of Schools proposals met all evaluation standards and achieved a sufficient number of total points, and that it will be most advantageous to the District, and in the District's best interests, to award contracts for the Consultant Services and related services to Kai M Mathews dba The Liberatory Classroom and San Bernardino County Superintendent of Schools; and

WHEREAS, the District and Kai M Mathews dba The Liberatory Classroom and San Bernardino County Superintendent of Schools have set forth the terms and conditions to implement the proposal in the Consultant Services Agreement, and prior to consideration of this Resolution by the Board of Education of the Rialto Unified School District ("Board of Education"), the District provided a copy of the Consultant Services Agreement to the Board of Education for its review and consideration.

NOW, THEREFORE, the Board of Education hereby finds, resolves, and orders as follows:

Section 1. The Board of Education hereby finds that the foregoing recitals are true and correct, and hereby adopts the foregoing recitals as findings of the Board of Education.

Section 2. The Board of Education waives, as minor irregularities, the errors made by the San Bernardino County Superintendent of Schools, Young Visionaries Youth Leadership Academy, and Young Women's Empowerment Foundation, and finds the proposals submitted by Curls, Coils & Crowns and The Youth Mentoring Action Network as non-responsive.

Section 3. The Board of Education hereby approves the Consultant Services Agreement, as reviewed by the Board of Education in connection with the consideration of this Resolution.

Section 4. The Board of Education hereby authorizes and directs the Superintendent of the District ("Superintendent"), the Lead Business Services Agent for the District ("Assistant Superintendent"), the Agent, Purchasing Services ("Director"), and/or their designee, to promptly sign and deliver the Consultant Services Agreement.

Section 5. Prior to the execution of the Consultant Service Agreement, the Superintendent, Assistant Superintendent, Director, and/or their designee, in consultation with District legal counsel, may make such non-substantive revisions to those documents as may be advisable and/or necessary.

Section 6. The Board of Education hereby authorizes the Superintendent, the Assistant Superintendent, Director, and/or their designee, to take such other actions as reasonably may be necessary and/or appropriate to implement this Resolution.

Section 7. This Resolution shall take effect immediately upon being approved by the Board of Education, and shall remain in effect until repealed, rescinded, or superseded by action of the Board of Education.

APPROVED, ADOPTED, and RESOLVED by the Board of Education of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held April 9, 2025, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

By: _____
Dr. Stephanie E. Lewis
President, Board of Education

By: _____
Dr. Judy D. White
Interim Secretary, Board of Education

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on April 9, 2025.

Edgar Montes
Clerk, Board of Education
Rialto Unified School District

SUBMITTED/REVIEWED BY: Ricardo Salazar/Diane Romo & Dr. Rhea McIver Gibbs



**Board of Education Agenda
April 9, 2025**

DENY LIABILITY CLAIM NO. 24-25-18

BACKGROUND:

The District received Liability Claim No. 24-25-18

REASONING:

Government Code 945.6

RECOMMENDATION:

Deny Liability Claim No. 24-25-18

SUBMITTED/REVIEWED BY: Derek Harris/Diane Romo



**Board of Education Agenda
April 9, 2025**

DENY LIABILITY CLAIM NO. 24-25-20

BACKGROUND:

The District received Liability Claim No. 24-25-20

REASONING:

Government Code 945.6

RECOMMENDATION:

Deny Liability Claim No. 24-25-20

SUBMITTED/REVIEWED BY: Derek Harris/Diane Romo

Superintendent Search Firm Scoring Rubric

Selecting the right search firm to identify and recruit a superintendent is a critical decision that impacts the future of our district. This rubric provides a structured and objective framework for evaluating proposals submitted by search firms. The criteria outlined below ensure that each firm is assessed on its experience, approach, commitment to equity, educational partner engagement, and ability to deliver a high-quality candidate pool.

Each proposal will be scored on a **1-5 scale**, with **5 being the highest rating**. The total score will help determine which firm offers the best expertise, methodology, and alignment with the district's needs.

Scoring Guide:

- **45-50 Points (Highly Recommended)** – Proposal demonstrates excellence in all key areas and is a strong fit.
- **40-44 Points (Recommended with Minor Adjustments)** – Proposal is strong but may need slight refinements.
- **30-39 Points (Consider with Conditions)** – Proposal meets basic requirements but lacks depth in key areas.
- **20-29 Points (Low Recommendation)** – Proposal has significant gaps and may not meet expectations.
- **10-19 Points (Not Recommended)** – Proposal does not meet essential requirements.

This rubric ensures a comprehensive, fair, and transparent evaluation of search firms applying to lead the superintendent search process.

EVALUATION CRITERIA AND SCORING RUBRIC

DATE: _____ BOARD MEMBER: _____

FIRM: _____

| CRITERIA | EXCELLENT (5 points) | GOOD (4 points) | SATISFACTORY (3 points) | NEEDS IMPROVEMENT (2 points) | UNSATISFACTORY (1 point) | SCORE |
|--|---|---|---|---|---|-------|
| 1. Experience & Track Record | Firm demonstrates extensive experience conducting successful Superintendent searches with verifiable results, including for districts of similar size and demographics. | Firm has solid experience in Superintendent searches but limited experience in similar districts. | Firm has some executive search experience but limited direct experience in Superintendent searches. | Firm has minimal experience in Superintendent searches and lacks relevant references. | Firm has no relevant experience in Superintendent searches. | — |
| 2. Search Process & Methodology | Firm presents a clear, detailed, and research-based approach, including recruitment strategies, educational partner engagement, and equity-focused hiring. | Firm presents a strong process but lacks detail in specific areas such as educational partner engagement or diversity considerations. | Firm presents a general approach but lacks specificity in recruitment or assessment strategies. | Firm presents an unclear or generic process without differentiation. | Firm does not provide a structured search process or methodology. | — |

| CRITERIA | EXCELLENT (5 points) | GOOD (4 points) | SATISFACTORY (3 points) | NEEDS IMPROVEMENT (2 points) | UNSATISFACTORY (1 point) | SCORE |
|--|---|---|--|--|---|--------------|
| 3. Commitment to Diversity, Equity, and Inclusion (DEI) | Firm demonstrates a strong, proactive commitment to diversity with a proven record of recruiting diverse candidates and eliminating bias in hiring. | Firm acknowledges diversity considerations and has some experience in recruiting diverse candidates. | Firm mentions diversity but lacks a clear strategy or measurable outcomes. | Firm provides minimal reference to diversity and does not demonstrate an intentional approach. | Firm does not address diversity in its proposal. | — |
| 4. Stakeholder Engagement and Communication | Firm provides a robust strategy for engaging key educational partners (Board, staff, community) throughout the search process. | Firm outlines educational partners' engagement but lacks specificity in methods or communication plans. | Firm includes limited engagement strategies and unclear communication plans. | Firm minimally addresses educational partner engagement. | Firm does not include educational partner engagement strategies. | — |
| 5. Candidate Vetting and Selection Process | Firm presents a rigorous, multi-tiered vetting process, including background checks, reference checks, and competency-based assessments. | The firm includes a strong vetting process but lacks background or competency check details. | Firm includes essential candidate screening but lacks rigor in selection criteria. | Firm has a minimal vetting process with limited reference checking. | Firm does not outline a transparent vetting or selection process. | — |

| CRITERIA | EXCELLENT (5 points) | GOOD (4 points) | SATISFACTORY (3 points) | NEEDS IMPROVEMENT (2 points) | UNSATISFACTORY (1 point) | SCORE |
|---|--|---|---|---|--|--------------|
| 6. Understanding of District Needs and Context | Firm demonstrates a deep understanding of the district's specific needs, challenges, and priorities, tailoring its approach accordingly. | Firm generally understands the district's needs but does not provide specific strategies for addressing them. | Firm acknowledges district needs but does not align its services with them. | Firm provides a vague or generic approach that does not reflect district-specific considerations. | Firm does not address district needs or demonstrates a lack of research. | — |
| 7. Cost and Value | Proposal provides a detailed, transparent budget with a clear cost breakdown, demonstrating excellent service value. | Proposal includes a cost breakdown but lacks clarity on some expenses. | Proposal presents a general cost structure but lacks transparency in pricing. | Proposal is vague or lacks itemized costs, making it difficult to assess value. | Proposal does not include a clear cost breakdown or appears excessive for the proposed services. | — |
| 8. Timeline and Implementation Plan | Firm provides a well-structured, realistic timeline with clear milestones and a plan for executing the search efficiently. | Firm presents a reasonable timeline with minor gaps in clarity or feasibility. | Firm provides a timeline but lacks detail on key milestones and deliverables. | Firm's timeline appears unrealistic or lacks alignment with district needs. | Firm does not provide a clear or feasible timeline. | — |
| 9. Post-Search Support and Guarantee | Firm offers comprehensive post-search support, including leadership transition planning, coaching, and a | Firm provides some post-search support and a guarantee, but with limited transition planning. | Firm provides minimal post-search support, such as an optional transition plan. | Firm offers no post-search support but provides a short-term guarantee. | Firm does not include post-search support or a guarantee. | — |

| CRITERIA | EXCELLENT (5 points) | GOOD (4 points) | SATISFACTORY (3 points) | NEEDS IMPROVEMENT (2 points) | UNSATISFACTORY (1 point) | SCORE |
|---|--|--|---|--|--|-------|
| | guarantee if the hire does not work out. | | | | | |
| 10. References and Client Satisfaction | Firm provides strong, relevant references with testimonials or data demonstrating client satisfaction. | Firm provides references, but they may not be fully aligned with the district's needs. | Firm provides limited references with mixed feedback. | Firm provides references that raise concerns about past performance. | Firm does not provide references or client testimonials. | — |
| TOTAL SCORE | | | | | | — |

Notes:



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top Photo: The Tigers of Rialto Middle School roared into Career Day, exploring exciting future possibilities! **Ms. Crystal Quintero**, Recreation Coordinator with the City of Rialto's Parks & Recreation department, speaks to students in **Ms. Sophia Ojeda's** class during the event on Wednesday, March 19, 2025. Career Day brought professionals from law enforcement, education, business, and public service to campus, including RUSD leaders, City of Rialto Police officers, and local entrepreneurs. Guest speakers shared their expertise and experiences, inspiring students to think about their future careers.

Bottom Photo: The Panthers know how to move and groove! Lena M. Preston Elementary students lit up the room with smiles and energy as they participated in a six-week dance class led by Fitness Results Dance. The program not only got students moving but also boosted their confidence, teamwork, and classroom engagement. Principal **Ms. Erica Bennett** shared that students were even more focused and eager to participate in class on dance days. The Panthers' joy and enthusiasm showcase the positive impact of movement and creativity in education!

